

## ‘Evidencing Impact and Accountability’

Amount of Grant Received – Term 1, 2 & 3: £34,548 Date: 26.6.24

<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<b>Curriculum lessons</b>  <b>Participation rates in such activities such as games, dance, gymnastics, swimming and athletics within the curriculum.</b>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Attendance</li> <li>Class teachers records</li> </ul>	Review the quality of our curriculum including: Overview is carefully planned and monitored throughout the year. <b>Key objectives to show progression have been added. The Real Gym to be used to teach gymnastics across the school.</b> Observations of lessons to ensure - Breadth and Balance, quality of teaching and learning CPD opportunities to be taken. Pupil Voice Create opportunities for gross motor work with children in reception and other <b>interventions for less physically able children.</b> Ensure all staff have PE teacher uniform to teach in.	<ul style="list-style-type: none"> <li>Athletics CPD specialist’s coaches</li> <li>Chance to shine coaching booked for year 4 &amp; 5 summer 1.</li> <li>Tag rugby engage programme</li> <li>Top up sessions of swimming for some children in year 6.</li> <li>PE apprentice to run interventions for targeted children.</li> <li>PE apprentice supporting in lessons</li> <li>Staff uniform orders</li> <li>Orienteering/LOTIC outdoor classroom app training</li> </ul> PE apprentice employed to support in lessons, carry out interventions and help identify and support less able children.	Athletics £485 Cricket- funded Tag rugby- £554 Swimming £500 Staff uniform £352.43 PE apprentice - £10,000 tbc £1100 Outdoor classroom app and training. Real PE subscription previously paid for. PE lead time	<ul style="list-style-type: none"> <li>Enhanced, holistic whole school Real PE approach- teaching staff are supported to deliver good lessons (awaiting staff feedback).</li> <li><b>Real Gym is now also being used to support effective teaching and progression of key skills.</b></li> <li>Staff model, demonstrate the importance and raise the profile of wearing the correct clothing for physical education.</li> <li><b>Our curriculum is broader with objectives and progression clearer (see PE overview)</b></li> <li>Increased enthusiasm, capacity to run after school clubs and support for less able with PE apprentice employment.</li> <li>Improved pupil attitudes to PE and to be inspired by enthusiastic staff.</li> <li>Physical activity is becoming a more recognised vital part of our curriculum having a positive impact on whole school improvement.</li> <li>Develop swimming life skills with additional opportunities for children in year 6 to reach the expected standard. (pupil voice)</li> <li>Children’s gross motor skills should improve which in turn will support their fine motor skills.</li> </ul>

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<b>Extra-Curricular clubs</b>	<ul style="list-style-type: none"> <li>Lunchtime registers</li> <li>After school registers</li> <li>Pupil Voice data</li> <li>Extra-curricular timetable</li> </ul>	<ul style="list-style-type: none"> <li>Review the quality of our extra-curricular provision including: A range of activities offered. Ensuring what we offer is an enhancement and extension of our curriculum provision for a wide range of children.</li> <li><b>The promotion of active, healthy lifestyles- Paris 24 mile incentive.</b></li> <li>Quality and qualifications of staff/coaches providing the activity checked and monitored regularly.</li> <li><b>Clubs are available and continue to be offered based on pupil voice at lunchtime and after school.</b></li> <li>Partnerships and links with clubs.</li> <li>Talent provision</li> <li>Liaising with School Games organiser to evaluate strengths and weaknesses and implement plans for improvement.</li> <li><b>Support PE leaders to take a leading role in running clubs for KS1, 2 clubs started in Spring 2 and continued into summer 1.</b></li> </ul>	<ul style="list-style-type: none"> <li>Employing PE apprentice to run extra-curricular sporting opportunities (football, dodgeball, athletics, &amp; netball).</li> <li>Encouraging staff to run clubs- athletics, rounders, cross country &amp; boys football, ultimate frisbee.</li> <li>External companies in to run additional clubs such as, gymnastics, dance, tennis and football.</li> <li>Clubs will run alongside curriculum coaching with the tag rugby and cricket sessions in the Summer term.</li> <li>PE lead time to help PE leaders to plan their clubs, organise the setup and support.</li> </ul>	PE apprentice costs- as above PE lead time	<ul style="list-style-type: none"> <li>Registers evidence a wide range of children participate in extra-curricular clubs. (68% KS1 &amp; 61% KS2). The employment of a PE apprentice has ensured we can offer more clubs which has increased pupil participation. The data showed which children have not attended any clubs at school, when taking into consideration if they attend swimming lessons or clubs outside of school this has left small numbers. Children that had not attended clubs by Spring were encouraged and were given priority for spaces for the remainder of the year.</li> <li>PE apprentice start a new spike ball club (new equipment) which was offered to year 5 children who had not attended any clubs. (pupil voice)</li> <li>PE leaders had the opportunity to develop their leadership skills running clubs with ks1 children.</li> <li>Enhanced quality of delivery of activities via Stivichall staff, apprentice and external coaches.</li> <li>The Paris Olympics 1 mile a week to travel the distance to Paris has been successful in encouraging more children and classes</li> </ul>

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					<p>to get active on a regular basis instilling good movement break habits into daily teaching. Also inspiring positive attitudes to health and well-being.</p> <ul style="list-style-type: none"> <li>• Improved behaviour and attendance and reduction of low-level disruption.</li> <li>• Enhanced communication with parents / carers</li> <li>• <b>Increased school-community links, friendly matches to be organised. Several wins at friendly netball matches and a win at a friendly rounders match.</b></li> <li>• <b>Increase children’s chance of success in school games competition. (See competition data)</b></li> <li>• Increased opportunities for talent to be spotted and links to clubs or competitions to be made.</li> <li>• <b>A wide range of clubs have been available throughout the year including- football, netball, athletics, Kin ball, dodgeball, gymnastics, cross country, tennis, Spike ball, rounders and clubs ran by the PE leaders. Many of these have been over subscribed, netball in particular has been a very popular one so we continued with it all year!</b></li> </ul>
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<i>Including the 7 key factors to be assessed by Ofsted</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)

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<p><b>Participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>Schools own data / registers</li> <li>Calendar of events / fixture lists</li> </ul>	<ul style="list-style-type: none"> <li>Continue to engage with our School Games Organiser (SGO) to participate in local competitions</li> <li>To engage more staff to be competitive and model effective sporting values staff have now been put into House teams.</li> <li>Improve links with other schools</li> <li>Share successes on twitter, website, newsletters and in assemblies.</li> <li>Curriculum map carefully planned to support teaching in line with School Games competitions.</li> <li>Look out for G&amp;T children and ways we can support them further.</li> </ul>	<ul style="list-style-type: none"> <li>Paying memberships for entry into competitions</li> <li>Paying for transport and cover for staff to take children to fixtures, festivals and competitions (staff also give up their free time to take children to fixtures outside of school hours).</li> <li>PE apprentice to support children at events</li> <li>Cost to run the in-house cross-country competition at the War Memorial Park</li> <li><b>PE leaders chosen to support younger children at the gymnastics competition.</b></li> </ul>	<p>£450 Sainsbury's School games membership.</p> <p>£1790 transport budget</p> <p>House cross country £85</p>	<ul style="list-style-type: none"> <li>Memberships costs cover entry to competitions and certificates/medals.</li> <li>Increased pupil participation</li> <li><b>A wide range of competitions entered (see competition record &amp; pupil voice).</b></li> <li><b>Staff and children are now all excited about them being in a house team. During sports events such as the house cross country and sports day staff will support their house modelling key skills like sportsmanship.</b></li> <li>Extended provision within clubs to support further G&amp;T children.</li> <li>Curriculum lessons co inside with competitions to allow further teaching opportunities and practice to prepare children to compete.</li> <li>Improved positive attitudes to health and well-being and SMSC skills</li> <li>Clearer talent pathways and opportunities especially for G&amp;T children.</li> <li>Friendly football tournaments and netball matches planned.</li> <li>Opportunities to see which children are excelling in different areas and encouraging them to develop these further by signposting them to local clubs.</li> <li><b>Further opportunities for PE leaders to develop leadership skills.</b></li> </ul>
<p><b>How inclusive the physical education curriculum is.</b></p>	<ul style="list-style-type: none"> <li>Curriculum map</li> <li>Long, medium and short-Term plans</li> <li>Planning for Gifted and SEND pupils</li> <li>End of term evaluations</li> </ul>	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <li><i>Breadth and Balance</i></li> <li><i>Accessibility of all the activities</i></li> <li><i>Use of TA's and PE apprentice to support learning</i></li> <li><i>Quality of teaching and learning</i></li> <li><i>Staff Professional Learning (PL)</i></li> <li><i>Access to facilities / resources</i></li> <li><i>Pupil Needs (Pupil Voice)</i></li> </ul> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE REAL PE/GYM support staff to effectively differentiate. SEND competition and club opportunities.</p>	<ul style="list-style-type: none"> <li>Cost to cover transport to attend inclusive competitions.</li> <li>Gifted and talented- source further opportunities for G&amp;T children to compete.</li> </ul>	<p>Transport cost for event Rowing comp4U - £120</p> <p>Inclusive Hado event</p>	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability of teachers skills</li> <li>Inclusive opportunities for competitive sport</li> <li>Enhanced opportunities for G&amp; T children</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>	<ul style="list-style-type: none"> <li>Membership of networks</li> <li>Attendance at PE meetings</li> <li>School – club Links</li> </ul>	<ul style="list-style-type: none"> <li>Continue effective partnerships and membership of networks</li> <li>Continue and extend contact with other PE leads sharing ideas and organising friendly matches.</li> <li>Attend PE subject leader courses to keep up to date.</li> <li>Curriculum requirements and liaise with other schools.</li> <li><b>Take part in the Flame of friendship relay baton and closing ceremony with other schools across Coventry to launch the Paris Olympics 2024.</b></li> <li><b>Take part in the Go Parks active challenge this summer term.</b></li> </ul>	<ul style="list-style-type: none"> <li>Buying into existing local sports networks/memberships</li> <li>Cost of cover to attend the PE subject leader courses.</li> <li>Cost for time for PE lead</li> <li>PE leaders to support at competitions</li> <li><b>Funding to cover the costs of PE lead attending dance CPD to learn the official dance for the ceremony.</b></li> <li><b>Transport to attend the opening ceremony in July.</b></li> </ul>	School Games membership subscription as above PE lead time- £3600 Cover for courses	<ul style="list-style-type: none"> <li>Effective organisation of all aspects related to PE.</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased success at competitions due to enthusiastic and knowledgeable staff supporting.</li> <li><b>Increased range of opportunities- raising the profile of the Paris Olympics inspiring children.</b></li> <li>The sharing of best practice</li> <li>Increased opportunities with the community-friendly matches for netball and football.</li> <li>Develop children's leadership and SMSC skills.</li> <li><b>Children and families of our wider community will be encouraged to lead healthy active lifestyles through the 'Go parks' challenge.</b></li> </ul>
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<i>Review the impact that the funding has had on other factors</i>  <b>Safety of equipment</b>	<ul style="list-style-type: none"> <li>Action Plan</li> <li>Staff CPD Record</li> <li>Pupil progress (achievement)</li> </ul>	<ul style="list-style-type: none"> <li>On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li><i>Achievement</i></li> <li><i>Quality of Teaching</i></li> <li><i>Behaviour and Safety</i></li> <li><i>Leadership and Management</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Employing a company to carry out safety checks on all PE equipment.</li> <li>Fund the costs of new equipment and replacing old tired resources.</li> </ul>	Leadership time £as above £395 safety checks and repairs- £tbc New equipment £1851 £10,000 Trim Trail	<ul style="list-style-type: none"> <li>Lunchtime staff are creating active play alongside the PE leaders.</li> <li>Staff and children have the appropriate equipment that is safe and of good condition to use.</li> </ul>

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	<ul style="list-style-type: none"> <li>and attainment)</li> <li>Budget</li> </ul>	<ul style="list-style-type: none"> <li>Quality of the curriculum</li> <li>On-going checks on equipment's safety and suitability, including - Equipment replacements.</li> <li>Enhance lunchtime activities and monitor their use- trim trail.</li> </ul>	<ul style="list-style-type: none"> <li>Buy and install a new trim trail with weather wearing ground in order for all year round use at lunchtimes.</li> <li><b>New socketed netball posts purchased.</b></li> </ul>		<ul style="list-style-type: none"> <li>A replacement trim trail ensures children can use it daily, enhancing opportunities for active learning.</li> <li><b>Socketed netball posts are safer as there are no external bases.</b></li> </ul>
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<p><b>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b></p>	<ul style="list-style-type: none"> <li>Whole School Plan / SEF</li> <li>PE Subject Plan</li> <li>Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>Ensure staff are aware of the vision for PE</li> <li>Staff to be aware of how other Subjects can share the contribution PE can make across the curriculum these are referred to in the PE policy.</li> <li>Share 60 active minutes' ideas with staff.</li> <li>Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE</li> <li>Identify the positive impact that PE has on:               <ul style="list-style-type: none"> <li>Academic achievement (e.g. literacy and numeracy)</li> <li>Behaviour and safety</li> <li>Attendance</li> <li>Health and well-being</li> <li>SMSC</li> </ul> </li> <li>Yoga sessions for children across the school who would benefit from support with their social, mental wellbeing.</li> </ul>	<p>Subject leader time</p> <p>Funding to cover the costs of the outdoor classroom app.</p>	<p>£1100 outdoor classroom app.</p>	<ul style="list-style-type: none"> <li>Academic achievement enhanced</li> <li>Physical literacy to have a positive impact on other whole school improvements.</li> <li>Pupils understand the value of PE to their learning across the school and personal skills.</li> <li>Staff across the school can start to make the links across subjects and themes including PE</li> <li>Using 60 active minute ideas (golden mile) pupils increase their concentration, commitment, self-esteem and behaviour.</li> <li>Positive behaviour and a developing sense of fair play enhanced</li> <li>Good citizenship and social skills promoted via Real PE holistic approach.</li> <li>Children are inspired from the PE provision on offer and enthusiastic staff.</li> <li>Children have the opportunities to excel in sport.</li> </ul>



**Primary Physical Education and Sport Premium 'One Stop Shop'**  
*'Evidencing Impact and Accountability'*



**This is a live and on-going working document and will be updated when appropriate.**

