

'Evidencing Impact and Accountability'

Amount of Grant Received – Term 1, 2 & 3: £34,548 Date: 5.10.23

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Curriculum lessons Participation rates in such activities such as games, dance, gymnastics, swimming and athletics within the curriculum.	<ul style="list-style-type: none"> Schools own data / registers Attendance Class teachers records 	<p>Review the quality of our curriculum including: Overview is carefully planned and monitored throughout the year. Observations of lessons to ensure - Breadth and Balance, quality of teaching and learning CPD opportunities to be taken Pupil Voice Create opportunities for gross motor work with children in reception. Ensure all staff have PE teacher uniform to teach in.</p>	<ul style="list-style-type: none"> Athletics CPD specialist's coaches Chance to shine coaching booked for year 4 & 5 spring 2. Top up sessions of swimming for some children in year 6 PE apprentice to run gross motor interventions for targeted children. PE apprentice supporting in lessons Year 2 Royal Opera House Dance CPD Staff uniform orders Orienteering/LOTG outdoor classroom app training <p>PE apprentice employed to support in lessons, carry out gross motor interventions and help identify and support less able children.</p>	<p>Athletics £485 Cricket £400 Swimming £495 Staff uniform £89.92 PE apprentice - £10,000 tbc £1100 Outdoor classroom app and training.</p>	<ul style="list-style-type: none"> Increased pupil participation in lessons. Enhanced, holistic whole school Real PE approach- teaching staff are supported to deliver good lessons. Monitoring showed a good range of teaching across the school. Staff model, demonstrate the importance and raise the profile of wearing the correct clothing for physical education. A broader more suited curriculum (see PE overview) Increased enthusiasm, capacity and sustainability with PE apprentice employment. Improved pupil attitudes to PE and to be inspired by enthusiastic staff Positive impact on whole school improvement. Develop swimming life skills with additional opportunities for children in year 6 to reach the expected standard. Children's gross motor skills should improve which in turn will support their fine motor skills. Staff are inspired for cross curricular orienteering and outdoor learning using the new classroom app.

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Extra-Curricular clubs	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data Extra-curricular timetable 	<ul style="list-style-type: none"> Review the quality of our extra-curricular provision including: A range of activities offered. Ensuring we offer an enhancement and extension of our curriculum provision for a wide range of children. The promotion of active, healthy lifestyles. Quality and qualifications of staff/coaches providing the activity checked and monitored regularly. Clubs are available at lunchtime and after school. Pupil needs/interests (Pupil Voice) and liaison with parents / carers Partnerships and links with clubs Talent provision Liaising with School Games organiser to evaluate strengths and weaknesses and implement plans for improvement. Support PE leaders to take a leading role in running clubs for KS1. 	<ul style="list-style-type: none"> Employing PE apprentice to run extra-curricular sporting opportunities (football, dodgeball, athletics, & netball). Encouraging staff to run clubs- athletics, cross country & boys football. External companies in to run additional clubs such as, gymnastics, dance and football. Clubs run alongside curriculum coaching with the tag rugby and cricket sessions. PE lead time to help PE leaders to plan their clubs, organise the setup and support. 	DSF football coaching- football club (paid by parents). PE apprentice costs- as above	<ul style="list-style-type: none"> Take up and registers evidence a wide range of children participate in extra-curricular clubs. The employment of a PE apprentice has ensured we can offer more clubs which has increased pupil participation. PE leaders will have the opportunity to develop their leadership skills. Enhanced quality of delivery of activities via Stivichall staff, apprentice and external coaches. Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Enhanced communication with parents / carers Increased school-community links, friendly matches to be organised. Increase children's chance of success in school games competition. Increased opportunities for talent to be spotted and links to clubs or competitions to be made.
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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists 	<ul style="list-style-type: none"> Continue to engage with our School Games Organiser (SGO) to participate in local competitions Engage more staff / parents / volunteers / young leaders Improve links with other schools Share successes on twitter, website, newsletters and in assemblies. Curriculum map carefully planned to support teaching in line with School Games competitions. Look out for G&T children and ways we can support them further. 	<ul style="list-style-type: none"> Paying memberships for entry into competitions Paying for transport and cover for staff to take children to fixtures, festivals and competitions (staff also give up their free time to take children to fixtures outside of school hours). PE apprentice to support children at events Cost to run the in house cross country competition at the War Memorial Park 	<p>£450 Sainsbury's School games membership. £ transport budget £ supply cover, reduced due to the PE apprentice attending events when possible. (£ as above).</p>	<ul style="list-style-type: none"> Memberships costs cover entry to competitions and certificates/medals. Increased pupil participation A wide range of competitions planned to enter. Extended provision within clubs to support further G&T children. Curriculum lessons co inside with competitions to allow further teaching opportunities and practice to prepare children to compete. Improved positive attitudes to health and well-being and SMSC skills Clearer talent pathways and opportunities especially for G&T children. Friendly football tournaments and netball matches planned. Opportunities to see which children are excelling in different areas and encouraging them to develop these further by signposting them to local clubs.
<p>How inclusive the physical education curriculum is.</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils End of term evaluations 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's and PE apprentice to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE REAL PE CPD for staff to effectively differentiate SEND competition and club opportunities</p>	<ul style="list-style-type: none"> Cost to cover transport to attend inclusive competitions. Gifted and talented- source further opportunities for G&T children to compete. 	<p>Transport cost for events - £as above G&T £tbc entry costs</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Enhanced quality of teaching and learning Increased capacity and sustainability of teachers skills Inclusive opportunities for competitive sport Enhanced opportunities for G&T children

Primary Physical Education and Sport Premium 'One Stop Shop'

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Partnership work on physical education with other schools and other local partners	<ul style="list-style-type: none"> Membership of networks Attendance at PE meetings School – club Links data/budget record 	<ul style="list-style-type: none"> Continue effective partnerships and membership of networks Continue and extend contact with other PE leads sharing ideas and organising friendly matches. Attend PE subject leader course to keep up to date. Curriculum requirements and liaise with other schools. 	<ul style="list-style-type: none"> Buying into existing local sports networks/memberships Cost of cover to attend the PE subject leader course. Cost for time for PE lead PE leader to support at competitions 	School Games membership subscription as above PE lead time- partially covered in house £3600 PE lead courses- £450	<ul style="list-style-type: none"> Effective organisation of all aspects related to PE. Enhanced quality of provision Increased pupil participation in competitive activities Increased success at competitions due to enthusiastic and knowledgeable staff supporting. Increased range of opportunities The sharing of best practice Increased opportunities with the community- friendly matches for netball and football. Develop children's leadership and SMSC skills.

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Review the impact that the funding has had on other factors	<ul style="list-style-type: none"> Action Plan Staff CPD Record Pupil progress (achievement and attainment) Budget 	<ul style="list-style-type: none"> On-going review of provision for each of the following areas: <ul style="list-style-type: none"> Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum 	<ul style="list-style-type: none"> Employing a company to carry out safety checks on all PE equipment. Fund the costs of new equipment and replacing old tired resources. Buy and install a new trim trail with weather wearing ground in order for all year round use at lunchtimes. 	Leadership time £as above £395 safety checks and repairs- £tbc New equipment £ £1510.30 £20,000 Trim Trail	<ul style="list-style-type: none"> PE lead will be prepared to identify other areas of need, to direct funding to enhance overall provision. Lunchtime staff are creating active play alongside the PE leaders. Staff and children have the appropriate equipment that is safe and of good condition to use.

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		<ul style="list-style-type: none"> On-going checks on equipment's safety and suitability, including - Equipment replacements. Enhance lunchtime activities and monitor their use- trim trail. 			<ul style="list-style-type: none"> A replacement trim trail ensures children can use it daily enhancing opportunities for active learning.
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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> Whole School Plan / SEF PE Subject Plan Whole school policies / PE policies 	<ul style="list-style-type: none"> Ensure staff are aware of the vision for PE Staff to be aware of how other Subjects can share the contribution PE can make across the curriculum for example OAA with the new Outdoor classroom app- these are referred to in the PE policy. Share 30 active minutes' ideas with staff. Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Identify the positive impact that PE has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC Yoga sessions for children across the school who would benefit from support with their social, mental wellbeing. 	<p>Subject leader time</p> <p>Funding to cover the costs of the outdoor classroom app.</p>	£1100	<ul style="list-style-type: none"> Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PE to their learning across the school and personal skills. Staff across the school can start to make the links across subjects and themes including PE Using 30 active minute ideas pupils concentration, commitment, self-esteem and behaviour will improve. Positive behaviour and a developing sense of fair play enhanced Good citizenship and social skills promoted via Real PE holistic approach. Children are inspired from the PE provision on offer and enthusiastic staff. Children have the opportunities to excel in sport.



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This is a live and on-going working document and will be updated when appropriate.

