



Home Learning Policy

2022-2023

Date of Last Review: October 2022

Reviewed by: SLT

Agreed by Governors: n/a

Shared with all Staff: October 2022

Frequency of Review: Bi-annually

Date of Next Review: October 2024

Learning is a treasure that will follow its owner everywhere
Chinese Proverb

Although there is no longer a statutory obligation to set homework, we recognise and value the importance of making links between home and school. Parents/carers are the primary educators of their children, so we actively encourage parental involvement in learning and recognise their talents, skills and expertise in supporting their own children. Children will have regular home learning (sometimes referred to as homework) opportunities developing spelling, reading, Maths and enquiry skills. These are further supplemented by access to web-based resources like Mathletics which allow additional opportunities to consolidate and extend learning online.

Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support learning. It aims to reinforce knowledge, skills and understanding learnt in school, and develop independent lifelong learning behaviours outside of the school environment. Parents and pupils are encouraged to see this important aspect of learning as an opportunity to:

- Practise and consolidate their skills and knowledge;
- Develop and extend their techniques and strategies;
- Engage and enjoy the learning process together - allowing children to be the experts in articulating their learning to the adults at home.

Teachers plan and prepare homework alongside all other programmes of learning, and where appropriate, match tasks set to the ability of each child. We recognise that children have individual learning styles, which means that some tasks offer choice in how they can be completed, while others demand a particular approach.

As children move through the school, the quantity of homework increases and there is an expectation that tasks will be completed with greater independence. An outline of the specific year group requirements will be communicated at the beginning of the academic year to establish the expectations and routines for home learning with pupils and parents. Some skills are best learnt through regular life experiences making home learning opportunities a vital aspect of children's development.

Learning how to learn is one of the most important skills in life
Nourma. F. Fauziyah (educationalist)

Early Years:

- Weekly challenge is set on the home learning platform related to learning in class;
- Daily reading (Reading diary to be completed as an ongoing record of progress);
- Key words and phonics cards to support the learning in school (if appropriate);
- Regular Floppy's phonics activity sheets sent home when appropriate to support current learning
- Mathletics challenge (weekly);
- Sticky question (P4C)

Key Stage 1:

- Daily reading (Reading diary to be completed as an ongoing record of progress);
- Regular practice of counting skills and learning key number facts (including Knights of the Times Table practice);
- Fortnightly spelling task to support their learning in class;
- Weekly Mathletics task to consolidate or extend learning;
- Regular practice of tricky common exception words shared via Seesaw;
- Regular Floppy's phonics activity sheets sent home when appropriate to support current learning
- Revision Guide work in the late Spring & early Summer term, for Year 2 pupils;
- An additional challenge where appropriate linked to any area of the curriculum.

Key Stage 2 – Lower Phase:

- Daily reading (Reading diary to be completed as an ongoing record of progress);
- Fortnightly spelling task to support their learning in class;
- Regular practice of tricky common exception words shared via Seesaw;
- Weekly Mathematics task to consolidate or extend learning;
- Regular practice of Maths facts and skills, such as Knights of the Times tables and telling the time;
- An additional challenge linked to any area of the curriculum
- Sticky question (P4C)

Key Stage 2 – Upper Phase:

- Daily Reading (Reading diary to be completed as an ongoing record of progress);
- Regular comprehension practice;
- Fortnightly spelling task to support their learning in class;
- Regular practice of tricky common exception words shared via Seesaw;
- Weekly Mathematics task to consolidate or extend learning;
- Regular practice of Maths facts and skills, such as Knights of the Times tables and telling the time;
- An additional challenge linked to any area of the curriculum;
- Additional revision work in Spring & early Summer term, for Year 6 pupils;
- Sticky question (P4C)

Teachers open the door, but you must enter by yourself
Chinese Proverb

Assessment and marking of home learning does not follow the same format as learning carried out in lessons. Home learning does not always reflect what children are able to achieve independently and so does not feed into summative assessment in the same way.

Homework is always acknowledged and the feedback given will vary in nature according to the purpose and intended outcomes of the task. Revision and consolidation activities will be reviewed and discussed as a whole class, whereas the completion of more open-ended challenges will require the celebration of individual learning and application of skills, through 1:1 verbal, collaborative celebration or written feedback. There will be at least one opportunity over the year to take part in a larger, multi-week project (e.g. a Design Technology design and build project).

Parents/carers should contact the class teacher if their child is experiencing difficulty with homework. This is useful information as it informs the teacher about the independent capabilities of the child and we may be able to offer you additional support to help them at home.

A curriculum overview is published on the school website. This states the main curriculum themes for the different year groups. In addition to ensuring that weekly homework is completed, parents/carers can help to support and engage their child in this learning, by encouraging them to read around the topics or providing opportunities to visit relevant places of interest in the local area as part of their experiential learning.

Further documents offering guidance on how to support learning at home are available to parents/carers in the form of English and Mathematics booklets. Copies of these are shared at Parents' Evenings and are also available to view or download from the curriculum section of our school website. The 'Calculation Routeway' for the four operations in Mathematics is also located in this area of the website, illustrating the progression in calculation methods used within school.

The world is a university and everyone in it is a teacher.
Make sure when you wake up in the morning you go to school.
Bishop T.D.Jakes