

## Key Stage 2 Outcomes at Stivichall Primary School 2018 - 19



### Attainment and Achievement

In May 2019, our Year 6 pupils undertook statutory end of Key Stage 2 assessments (SATs) in reading, maths and grammar, punctuation and spelling (GPS). Writing was teacher assessed using the 2019 revised writing TA frameworks.

It is important to note that attainment in all of reading, writing and maths (combined) is not directly comparable to previous years because of changes to writing TA frameworks.

To reach the expected standard in all of reading, writing and maths, a pupil must achieve a scaled score of 100 or more in reading and maths tests and an outcome of 'working at the expected standard' or 'working at greater depth' in writing TA.

### Attainment: expected standard

In 2019, 77% of our pupils achieved the expected standard in Reading, Writing and Maths, combined (compared with 65% nationally)

- Reading: 80% meeting expected standards (compared with 73% nationally)
- Writing: 86% meeting expected standards (compared with 78% nationally)
- Grammar, Punctuation and Spelling: 82% meeting expected standards (compared with 78% nationally)
- Maths: 86% meeting expected standards (compared with 79% nationally)

### Scaled scores

100 is the expected national standard, Stivichall pupils perform well (there are no scaled scores available for Writing).

- 105.7 average scaled score in Reading (National: 104.4)
- 107.1 average scaled score in Maths (National: 105.0)
- 108.3 average scaled score in Grammar, Punctuation and Spelling (National: 106.3)

**Attainment: higher standard** Scaled scores of over 110 are considered 'high scores' in Reading, Maths and GPS. Writing is assessed using Writing TA framework and is judged to be 'greater depth' standard when criteria are evidenced through independent writing.

20% of our pupils achieved a high level of attainment in combined Reading, Writing and Maths (compared with 10% nationally).

- Reading: 38% higher standard (compared with 27% nationally)
- Writing: 20% greater depth standard (compared with 20% nationally)
- Grammar, Punctuation and Spelling: 51% higher standard (compared with 36% nationally)
- Maths: 38% higher standard (compared with 27% nationally).

**Progress** The Department for Education measures progress from Key Stage 1 (KS1) to Key Stage 2 (KS2). Expected progress is zero, with anything above that being better than expected and negative numbers showing less than expected progress.

- +0.72 average progress in Reading
- -0.07 average progress in Writing
- +1.17 average progress in Maths

Overall, we are happy that outcomes at Stivichall for both attainment and progress remain higher than national and exceed local authority outcomes. The data is presented in a table below.

Measure	Subject	School	National
Average Progress Scores	Reading	+0.72	0
	Writing	-0.07	0
	Maths	+1.17	0
Average 'scaled scores'	Grammar,Punctuation and Spelling	108.5	106.3
	Reading	105.7	104.4
	Maths	107.1	105
Percentage of children who achieved the expected standard or above	Grammar,Punctuation and Spelling	82%	78%
	Reading	80%	73%
	Writing	86%	78%
	Maths	86%	79%
	Reading, Writing and Maths Combined	77%	65%
Percentage of children who achieved a higher level of attainment	Grammar,Punctuation and Spelling	51%	36%
	Reading	38%	27%
	Writing	20%	20%
	Maths	38%	27%
	Reading, Writing and Maths Combined	20%	10%

