

‘Evidencing Impact and Accountability’

Amount of Grant Received – Term 1, 2 & 3: £20,482 Date: 18.07.22

Area of Focus <i>Including the 7 key factors to be assessed by Ofsted</i>	Evidence (Sign-posts to our sources of evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made / will make)
Participation rates in such activities such as games, dance, gymnastics, swimming and athletics within the curriculum.	<ul style="list-style-type: none"> Schools own data / registers Attendance Class teachers records 	Review the quality of our curriculum including: Overview is monitored throughout the year. Observations of lessons to ensure - Breadth and Balance, quality of teaching and learning CPD opportunities to be taken Pupil Voice Create opportunities for gross motor work with children in reception and year 1.	<ul style="list-style-type: none"> Supply cover to enable coordinators to observe and collate information Chance to shine coaching for year 4 & 5. Top up sessions of swimming for some children in year 6 Parent and child fitness sessions Tag rugby sessions Sports coach to run gross motor interventions and fitness sessions for targeted children. 	Cricket £1400 Swimming £1934 Fitness sessions £480 Tag rugby £233.34 & £466.67 Sports coach Kits academy cost below.	<ul style="list-style-type: none"> Increased pupil participation Enhanced, inclusive curriculum provision A broader more suited curriculum to our children (see PE overview) Increased capacity and sustainability Improved pupil attitudes to PE and to be inspired by enthusiastic staff Positive impact on whole school improvement Develop swimming life skills with additional opportunities for children in year 6 to reach the expected standard. Support the wider community in keeping active, fit and healthy. Children’s gross motor skills have improved which in turn have supported their fine motor skills. Children’s fitness improved over the course of the intervention with positive results.
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	our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of what our funding has been used for, including effective uses identified by Ofsted*)	(How much spent on each area)	
Extra-Curricular	<ul style="list-style-type: none"> Lunchtime registers After school registers Pupil Voice data Extra-curricular timetable 	<ul style="list-style-type: none"> Review the quality of our extra-curricular provision including: Range of activities offered. Ensure the enhancement and extension of our curriculum provision The promotion of active, healthy lifestyles Quality and qualifications of staff providing the activity checked The time of day when activities are offered Access to facilities-on-site Pupil needs/interests (Pupil Voice) Partnerships and links with clubs Talent provision Liaising with School Games organiser to evaluate strengths and weaknesses and implement plans for improvement Discussions with individual pupils and liaison with parents / carers 	<ul style="list-style-type: none"> Employing local coaches to provide extra-curricular sporting opportunities (girls football, basketball, multi skills, dodgeball & rounders). Encouraging staff to run clubs-athletics, rounders & boys football. 	DSF football coaching- girls football club £480 Kits academy-various clubs throughout the year £2210	<ul style="list-style-type: none"> Increased pupil participation Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Positive attitudes to health and well-being (see pupil interview report) Improved behaviour and attendance and reduction of low level disruption Enhanced communication with parents / carers Increased school-community links Increase children’s chance of success in school games competition.
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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> Schools own data / registers Calendar of events / fixture lists 	<ul style="list-style-type: none"> Continue to engage with our School Games Organiser (SGO) to participate in local competitions Engage more staff / parents / volunteers / young leaders Improve links with other schools Share successes on twitter. Share sporting successes in assembly. Parents made aware through newsletter too. 	<ul style="list-style-type: none"> Paying memberships for entry into competitions Paying for transport and cover for staff to take children to fixtures, festivals and competitions (staff also give up their free time to take children to fixtures outside of school hours). 	<p>£250 Sainsbury's School games membership.</p>	<ul style="list-style-type: none"> Increased pupil participation Competitions entered- girls & boys football league, girls football tournament, dodgeball, rowing, virtual speed stacking, ks1 agility, basketball, hr 3 gymnastics, virtual quad kids, athletics, tag rugby, rounders, Boccia, Queen baton relay event Extended provision Improved positive attitudes to health and well-being and SMSC skills Clearer talent pathways and opportunities
<p>How inclusive the physical education curriculum is.</p>	<ul style="list-style-type: none"> Curriculum plan Long, medium and short-Term plans Planning for Gifted and SEND pupils End of term evaluations 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> <i>Breadth and Balance</i> <i>Accessibility of all the activities</i> <i>Use of TA's to support learning</i> <i>Quality of teaching and learning</i> <i>Staff Professional Learning (PL)</i> <i>Access to facilities / resources</i> <i>Pupil Needs (Pupil Voice)</i> <p>Discussions with individual pupils and liaison with parents / carers Check equipment to ensure it meets the needs of our pupils Ensure our Whole School Inclusion Policy refers to PE REAL PE CPD for staff to effectively differentiate SEND opportunities increased. Giving teachers the time to explore PE apps/ PE pod videos available. Use the Real PE scheme of work with differentiated tasks.</p>	<ul style="list-style-type: none"> CPD opportunity for PE lead to support staff in using Real PE Cost to cover transport to attend inclusive competitions. 	<p>£1485 (Real PE membership) PE lead courses £245</p>	<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils Enhanced quality of teaching and learning Increased capacity and sustainability of teachers skills Inclusive opportunities for competitive sport
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>

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<p>The range of provisional and alternative sporting activities.</p>	<ul style="list-style-type: none"> Curricular and extra-curricular plans Registers of participation 	<p>Review the quality of our extra-curricular provision including: Range of activities offered with the guide of pupil voice.</p>	<ul style="list-style-type: none"> Paying for transport to and from competitions and events. Buying into local, existing sports memberships. Year 6 physical education day- Snow dome- snowboarding and swimming. 	<p>£see memberships £665 transport £ see coaches costs above £ 1360.80</p>	<ul style="list-style-type: none"> Extended, alternative provision (see PE overview) Engaged or re-engaged disaffected pupils Enhanced quality of delivery of activities Improved standards of physical skills Improved children's personal bests and opportunities to compete against themselves and others Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low level disruption Positive impact on whole school improvement Enhanced communication with pupils interests Increased school-community links
<p>Area of Focus</p> <p><i>Including the 7 key factors to be assessed by Ofsted</i></p>	<p>Evidence</p> <p>(Sign-posts to our sources of evidence)</p>	<p>Action Plan</p> <p>(Based on our review, key actions identified to improve our provision)</p>	<p>Effective Use of the Funding</p> <p>(Summary of what our funding has been used for, including effective uses identified by Ofsted*)</p>	<p>Funding Breakdown</p> <p>(How much spent on each area)</p>	<p>Impact</p> <p>(The difference it has made / will make)</p>
<p>Physical Education with other schools and other local partners</p> <p>Review the impact that the funding has had on other factors</p>	<ul style="list-style-type: none"> Attendance at PE school PE school health check to review and update Action Plan Staff CPD Record Lesson monitoring Pupil progress (achievement and attainment) Budget 	<ul style="list-style-type: none"> Continue and extend contact with other PE leaders Attend following courses to keep up to date with PE national curriculum and liaise with other schools <ul style="list-style-type: none"> Behaviour and Safety Leadership and Management Quality of the curriculum On-going checks on equipment's safety and suitability, including - Equipment replacements. Enhance lunchtime activities and monitor their use. LOTG equipment 	<ul style="list-style-type: none"> Cost of cover to attend the PE subject leader conference reviews and construct the development plan PE analysis a common primary safety checks on all PE equipment. Fund the costs of new equipment and replacing old tired resources. Pay for t-shirts and zipped jackets for teachers to wear whilst teaching PE. Fund new forest school equipment for outdoor learning. 	<p>above £391 leadership time (further costs are within next years budget).</p> <p>£8083 safety checks and repairs</p> <p>New equipment £6856.09</p> <p>£717.41 staff uniform</p>	<ul style="list-style-type: none"> Increased range of opportunities Will support the identification of other areas of need to direct funding with other schools over all primary Ensure lunchtimes have more structure Develop further opportunities and active playtime. Teachers are demonstrating the correct wear for Physical Education. This will raise the expectations. Staff and children have the appropriate equipment that is safe and of good condition to use. Children have the required equipment for forest school learning to take place. Once developed, children will be able to access the equipment they need for active
				<p>£115.80 fire bowl</p>	

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		<ul style="list-style-type: none"> Review the outdoor equipment store accessibility, equipment and use. Make plans for development. 		£10,000 Outdoor storage and space to increase accessibility to equipment.	<ul style="list-style-type: none"> lunchtimes and develop leadership skills having a more active role in the set up. A larger indoor space will be created that will be suitable for activities such as yoga.
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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)	<ul style="list-style-type: none"> Whole School Plan / SEF PE Subject Plan Whole school policies / PE policies 	<ul style="list-style-type: none"> Ensure staff are aware of the vision for PE Staff to be aware of how other Subjects can share the contribution PE can make across the curriculum. Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Share effective practice in staff meeting time Identify the positive impact that PE has on: <ul style="list-style-type: none"> Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC Introduce Yoga sessions for children across the school who would benefit from support with their social, mental wellbeing. 	Subject leader time Funding to cover half the costs of the Yoga sessions with the remainder being covered by the SEND budget.	As above £ 1260	<ul style="list-style-type: none"> Increased use of ICT in PE Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PE to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a developing sense of fair play enhanced Good citizenship and social skills promoted Children are inspired from the PE provision on offer Children have the opportunities to excel in sport Pupil voice demonstrated a positive impact on children's social skills and mental wellbeing from the Yoga sessions.



Primary Physical Education and Sport Premium 'One Stop Shop'
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This is a live and on-going working document and will be updated when appropriate.

