

# Stivichall Primary School

## Pupil premium grant expenditure: Report to governors: Summer Term 2020/2021

### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	530
Total number of pupils eligible for PPG	41
Amount of PPG received per pupil for 35 pupils based on the January 2020 census. Since census:  6 Children added to FSM list since census	Deprivation Pupil Premium 30 children x £1345 = £40,350 Adopted from care Pupil Premium 5 children x £2,345 = £11,725
<b>Total amount of PPG received based on January 2020 census</b>	<b>Total pupil premium £50,730</b>

	<b>2017 6 pupils</b>	<b>2018 3 pupils</b>	<b>2019 5 pupils</b>	<b>2020 3 pupils</b>	<b>2021 8 pupils</b>
% of pupils making expected progress in English	Reading: 81%	Reading: 66%	Reading 80% Writing 100%	Reading 67% Writing 67%	Reading 63% Writing 25%
% of pupils making expected progress in Maths	Maths: 82%	Maths: 66%	100%	Maths 67%	Maths 50%

	<b>2017</b> 26 pupils	<b>2018</b> 23 pupils	<b>2019</b> 26 pupils	<b>2020</b> 39 pupils	<b>2021</b> 41 pupils
	Data for 23 pupils. 3 pupils are in reception so do not have data.	Data for 21 pupils. 2 pupils are in reception so do not have data.		5 pupils were in reception so do not have data	1 child is in reception so does not have data
% of pupils achieving ARE / ARE+ in reading	<b>17</b> <b>73%</b>	<b>17</b> <b>81%</b>	<b>20</b> <b>77%</b>	<b>20</b> <b>59%</b>	<b>19</b> <b>48%</b>
% of pupils achieving ARE / ARE+ in Writing	<b>14</b> <b>61%</b>	<b>16</b> <b>76%</b>	<b>21</b> <b>81%</b>	<b>15</b> <b>44%</b>	<b>12</b> <b>30%</b>
% of pupils achieving ARE / ARE+ in Maths	<b>14</b> <b>61%</b>	<b>16</b> <b>76%</b>	<b>20</b> <b>77%</b>	<b>19</b> <b>56%</b>	<b>17</b> <b>43%</b>

### Spending of PPG Summer 2020 – 2021

Item/project	Cost	Objective	Outcome
Dyslexia support – TA  ½ an hour a week per child – 12 weeks – setting bespoke work to support children’s individual targets. Lead by Dyslexia specialist TA  Daily dyslexia interventions lead by year group TA	£840       £1050	To support 7 children who have been identified as having characteristics of dyslexia. 1:1 support for half an hour a week. Intervention based on child’s specific area of need	Children make progress towards bespoke targets and those for whom a formal dyslexia assessment is appropriate are put forward for this.  1 child in year 6 closed the gaps in her learning and was removed from SEN register.  All children progressing- see bi-yearly results
S and L support – HLTA –  ½ hour a week working towards speech and language targets	£648	To offer speech and language support to 9 children. Targets are taken from NHS SALT, EHCPs and IEPs as appropriate. The interventions address these targets weekly.	The SALT HLTA, class teachers and parents reported that the sessions are having a positive impact on confidence, mood and engagement.  Children make progress towards targets and those for whom an NHS referral is appropriate are put forward for this.
Inclusion lead 1 day a week	£3186	To ensure that all vulnerable children receive the support they require	Dyslexia support, interventions and Speech and language sessions all monitored closely for impact on children. Support provided to staff to ensure that sessions are planned and delivered. PPG children are monitored for engagement in online learning and access issues

			addressed. Additional support around specific needs displayed by one child addressed via remote meetings and CAMHS input. CIN meetings attended and information collated and fed back to wider team as appropriate
Learning Mentor – 15 hrs a week	£2535	To offer support to staff and children whenever necessary to support children with specific needs or general concerns.  To lead CAFs and CIN meetings for vulnerable children  To liaise with families during periods of isolation  23 PPG children have SEMH needs and are supported directly by our learning mentor	Staff seek support from the learning mentor to meet a range of children's needs.  Families and children seek support from the learning mentor.  Staff, families and children feel supported
External SEND support for children with emerging SEND including:  EPS support x 4 CCT support x 10	£2530 £720	14 children with SEND needs were supported by external services. 3 had a full cognitive assessment, 1 had an EP review, 2 had CCT observation reports and 12 had CCT transition/triage support groups	Children benefitted from transition support. 2 children had their funding bands appealed and a 3 <sup>rd</sup> appeal is now planned. 1 child has a EHCNA under way Children who are priorities for next term CCT support have now been identified
Internal SEND support for children with emerging and ongoing SEND including:  Daily phonics intervention x 8 Daily Precision teaching x 5 Number sense daily intervention x 7 NELI x 1 Weekly Talkabout/time to talk x 13	£960 £1500 £1500 £135 £100	children with SEND needs were supported by a range of interventions tailored to their needs	Progress made in all interventions. Some children identified for 1:1 interventions due to slower rates of progress.
Acors wrap around support	£44	The school is subsidising the attendance at wrap around care for 1 child with SEMH and safeguarding needs	The child is now suitable supervised after school

<b>Total PPG for Autumn term</b>	<b>£14,733</b>
<b>Total PPG for Spring term</b>	<b>£20,675</b>
<b>Total PPG for Summer term</b>	<b>£16,248</b>

<b>Total PPG for academic year 2020 - 2021</b>	£51,612
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