

Stivichall Primary School

Pupil premium grant expenditure: Report to governors: Autumn Term 2020/2021

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	527
Total number of pupils eligible for PPG	36
Amount of PPG received per pupil for 34 pupils based on the January 2020 census. Since census: <ul style="list-style-type: none"> 2 children added to FSM list since January 2019 	Deprivation Pupil Premium 29 children x £1345 = £39,005 Adopted from care Pupil Premium 5 children x £2,345 = £11,725
Total amount of PPG received based on January 2020 census	Total pupil premium £50,730

Previous performance of disadvantaged pupils Year 6 (pupils eligible for free school meals or in local authority care for at least six months)					
	2016 7 pupils	2017 6 pupils	2018 3 pupils	2019 5 pupils	2020 3 pupils
% of pupils making expected progress in English	Reading 71% Writing 43%	Reading: 81%	Reading: 66%	Reading 80% Writing 100%	Reading 67% Writing 67%
% of pupils making expected progress in Maths	86%	Maths: 82%	Maths: 66%	100%	Maths 67%

Previous performance of disadvantaged pupils **WHOLE SCHOOL DATA**

(pupils eligible for free school meals or in local authority care for at least six months)

	2016 31 pupils	2017 26 pupils	2018 23 pupils	2019 26 pupils	2020 39 pupils
	Data for 28 pupils. 3 pupils are in reception so do not have data.	Data for 23 pupils. 3 pupils are in reception so do not have data.	Data for 21 pupils. 2 pupils are in reception so do not have data.		5 pupils were in reception so do not have data
% of pupils achieving ARE / ARE+ in reading	19 68%	17 73%	17 81%	20 77%	20 59%
% of pupils achieving ARE / ARE+ in Writing	14 50%	14 61%	16 76%	21 81%	15 44%
% of pupils achieving ARE / ARE+ in Maths	19 68%	14 61%	16 76%	20 77%	19 56%

Spending of PPG Autumn 2020 – 2021

Item/project	Cost	Objective	Outcome
Dyslexia support – TA ½ an hour a week per child – 12 weeks – setting bespoke work to support children’s individual targets. Lead by Dyslexia specialist TA Daily dyslexia interventions lead by year group TA	£720 £900	To support 6 children who have been identified as having characteristics of dyslexia. 1:1 support for half an hour a week. Intervention based on child’s specific area of need	Children make progress towards bespoke targets and those for whom a formal dyslexia assessment is appropriate are put forward for this. Parents and staff reported an impact on student confidence, mood and engagement.
S and L support – HLTA – ½ hour a week working towards speech and language targets	£720	To offer speech and language support to 10 children. Targets are taken from NHS SALT, EHCPs and IEPs as appropriate. The interventions address these targets weekly.	The SALT HLTA, class teachers and parents reported that the sessions are having a positive impact on confidence, mood and engagement. Children make progress towards targets and those for whom an NHS referral is appropriate are put forward for this.
Inclusion lead 1 day a week	£3186	To ensure that all vulnerable children receive the support they require	Dyslexia support, interventions and Speech and language sessions all monitored closely for impact on children. Support provided to staff to ensure that sessions are planned and

			<p>delivered. PPG children are monitored for engagement in online learning and access issues addressed.</p> <p>Additional support around specific needs displayed by one child addressed via remote meetings and CAMHS input.</p> <p>CIN meetings attended and information collated and fed back to wider team as appropriate</p>
Learning Mentor – 15 hrs a week x 13 weeks	£2535	<p>To offer support to staff and children whenever necessary to support children with specific needs or general concerns.</p> <p>To lead CAFs and CIN meetings for vulnerable children</p> <p>To liaise with families during periods of isolation</p> <p>15 PPG children have SEMH needs and are supported directly by our learning mentor</p>	<p>Staff seek support from the learning mentor to meet a range of children's needs.</p> <p>Families and children seek support from the learning mentor.</p> <p>Staff, families and children feel supported</p>
External support services EPS support for a family	£200	The professional supported the family by offering remote advice and signposting to other professionals	Things at home seem more settled and the child's behaviour in school is no longer a cause for concern.
CCT support for 5 children	£400	These 5 children are on the neurodevelopmental pathway and received transition/SSD support from CCT	These children were supported in returning to school and recommendations were made to assist class teachers in supporting them effectively in class. Both staff and children felt supported.
SEMhL learning assessment and report for 2 children	£400	2 children with emerging SEND were assessed by SEMhL. For one child, this will feed into and support their EHCP request. For the other, This will support classroom provision.	Class teachers will be able to use the recommended strategies once the school reopens fully.
Training on Numbersense and precision teach for TAs	£500	To enable specific interventions to be delivered by TAs with increased confidence. To enable children with identified literacy and numeracy gaps to make progress towards these.	Staff were fully trained and will put this into action once schools reopen fully.
Transition support for 1 child	£700	Daily transition into school support for 1 child with significant SEMH. This support was provided by a year group TA and regularly took 45 minutes to an hour each day.	The child became increasingly confident to transition into school and was then able to engage more readily with their learnings once settled.

		On a number of occasions this took significantly longer and the TA was supported by a member of SLT.	
1 hour of weekly counselling per week with a trained counsellor for 4 children with identified SEMH needs.	£2080	4 children were identified as requiring access to counselling on a weekly basis to support their SEMH.	The children have been able to explore various issues with a trained counsellor. Parents and children have reported having developed a strong relationship with the counsellor.
SEND support for 3 children with emerging SEND including: Establishing My Support Plans x 3 Review meetings x 3 EPS support x 2 SEMhL support x 1	£480 £90 £600 £220 Total £1390	3 children were identified with emerging SEND who required the additional support of a My Support Plan. They each accessed external support and review meetings were held to support this process.	Each child now has a My Support Plan in place with clear, bespoke targets to work towards. Class teachers and parents report feeling far more confident in the level of support in place and this is regularly reviewed. All of these children will potentially have an EHCP applied for this year.
EAL support sessions 2 x per week lead by a TA	£780	3 children have English as an additional language and benefit from twice weekly EAL interventions. These sessions are informed by the Bell Foundation structure.	Children make progress towards their EAL targets and feel more confident in accessing the curriculum,.

Total PPG for Summer term	£14,733
PPG remaining for academic year	£35,997

Total PPG for academic year 2019 - 2020	£50,730
--	----------------