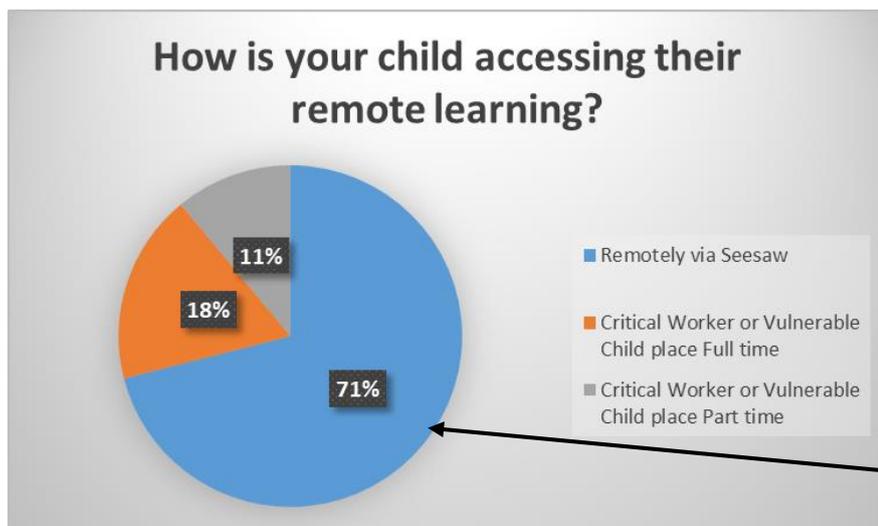


Remote Learning Parent and Carer Survey February 2021

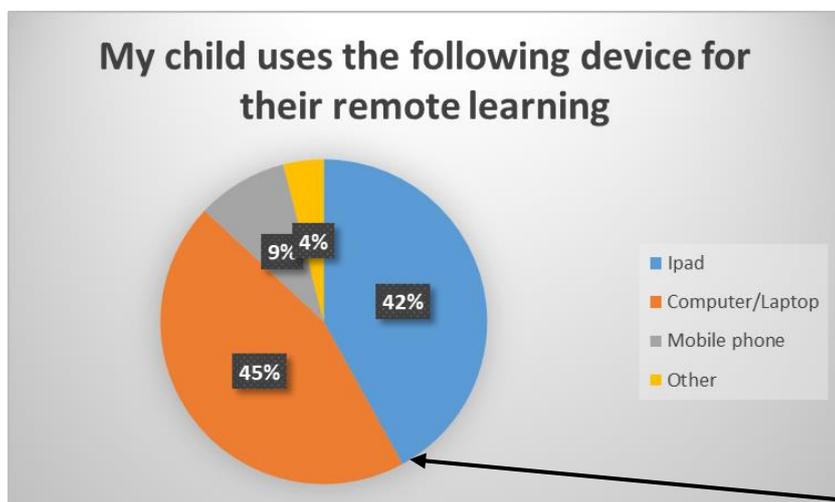
The survey was sent out to the parent and carer community via Parent Mail Forms on Thursday 11th February and closed on Monday 1st March 2021. There were 276 responses. Thank you to everyone who took the time to respond and give feedback. The following is a summary of the findings.

Access to Remote Learning



98% said their child/children could access the remote learning. *Please remember to phone or email school, or let us know when we speak to you, if accessing **any** learning is an issue - we can help.*

71% were learning exclusively from home.

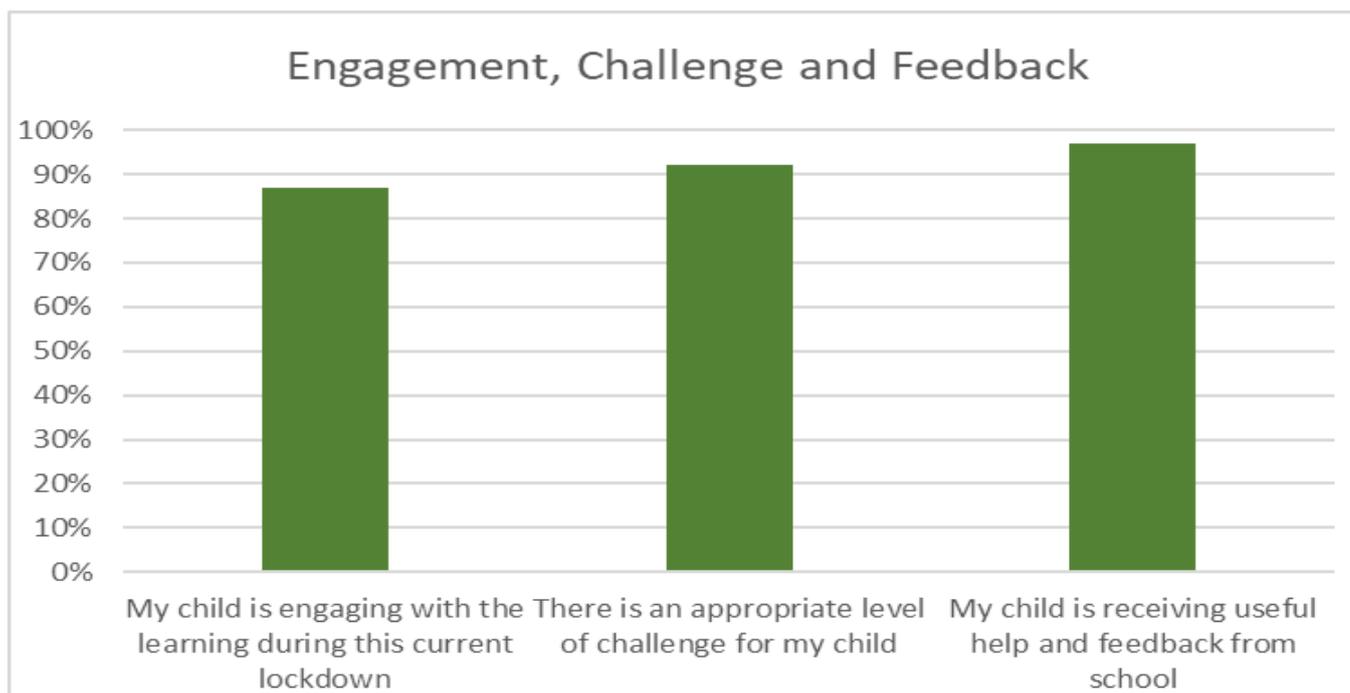


99% of those learning remotely said they had sufficient mobile data in the home to enable online learning.

29% said siblings had to share a device.

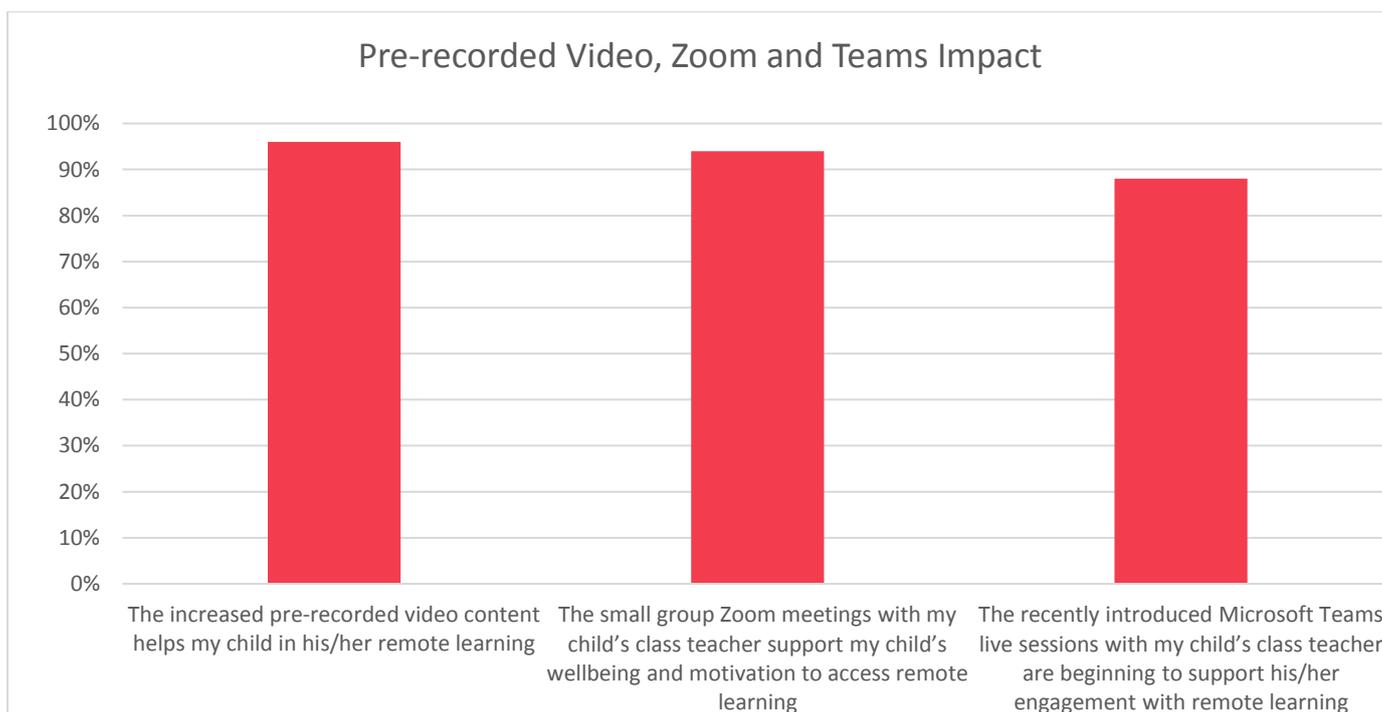
Most used iPads or computer/laptops.

Engagement with Remote Learning



You said	We did
<p>Sometimes it can be hard to find the activities on Seesaw. My child sometimes feels overwhelmed by the long stream of activities that remain on the Seesaw page.</p>	<p>We ensured that activities set are 'archived' after two full weeks of being on the system, thus reducing the activities list. (Some parents had wanted to go back to activities within a few weeks of activities being set.) We will reassure children that if they haven't done an activity, for example because they are part of onsite provision, they do not need to respond to the activity to remove it from the list – it will disappear once archived.</p>
<p>Sometimes children have naturally found it a challenge to stay motivated whilst remote learning.</p>	<p>The aim of the live small group fortnightly Zoom sessions with the class teacher is to support self-motivation and encourage positive learning behaviours. The aim of the regular live MS Teams session with the whole class is to maintain engagement through feeling part of the class community.</p>
<p>Children miss the timed Knights of the Times Tables badge challenges and liked the fun timers.</p>	<p>We shared a good and safe online class stopwatch website via the newsletter of 26/02/2021.</p>
<p>It is difficult to see and use a document when it is only in the 'template' area for the child to respond to.</p>	<p>We looked into this, but only one attachment can be added to an activity in Seesaw. If there is already an attachment (e.g. video stimulus), we can only put the sheet/other resource in the templates.</p>
<p>Sometimes parents find it useful to print a stimulus or child response template from Seesaw, but it won't print very well.</p>	<p>We are looking into whether there is a best 'format' for files to be loaded as templates so as to make printing, if desired, easier. We try our best to set tasks that don't need printing, but we understand that this is sometimes a preference of parents to help their child.</p>

Feedback on Types of Remote Learning



You Said	We did
<p>It can be a challenge to get up and running with online platforms with passwords and usernames etc.</p> <p>It would be good to get instant support.</p>	<p>We set up a direct email address to speed up and prioritise the support that can be offered as much as possible.</p> <p>ICTSupport@stivichall.coventry.sch.uk</p> <p>This alerts our IT support, allowing them to access queries almost instantly, similar to a messenger service.</p>
<p>Pre-recorded video instructions and demonstrations were really useful to be able to look back on as parents and for children.</p>	<p>We increased the amount of pre-recorded sessions offered, ensuring that staff used already available video content when this was relevant and matched the target learning (e.g. the Oak Academy lessons).</p>
<p>Live Teams sessions are a challenge for siblings within one key stage who have their sessions at the same time and on the same day.</p>	<p>We will review the timetable of live sessions for any future remote learning period for whole or part school closures.</p>
<p>There is too much screen time involved in tasks.</p>	<p>Across each year group, staff do try to find a balance of activities, with some away from a screen, for learning across the curriculum. We always consider what resources most parents may already have at home before setting a practical task (e.g. in Science) as we do not want to cause undue pressure in sourcing items. We will continue to monitor this in any future periods of remote learning.</p>

Further comments on the remote learning journey

There were so many helpful suggestions made in relation to challenges that children and parents/ carers experienced with remote learning – thank you for all of these. The school has taken them on board and will continue to consider the points raised in our continual review of the remote learning offer.

There were numerous other comments that celebrated the remote learning journey of the school community over this last year. Here are just a few:

Feedback from teachers, the children eagerly await this and it's great that they have this contact it is very important to them. Variety of tasks set, not just the core subjects but art, history, French etc. Cannot fault what the school and teaching staff have provided for our children. Thank you so much!

I think the remote learning has given a real opportunity to develop my daughter's independence. We have noticed that she has become so much more independent with her learning compared to lockdown 1. She works on a FaceTime call with a couple of her friends so in terms of her wellbeing this has helped massively as she has still had some sort of face to face interaction with peers. The Teams calls have worked really well. Both my children really look forward to them.

Pre-recorded lessons help with task understanding. Works really well. Enjoying Teams and Zoom lessons too!

Swift and positive feedback from teachers encouraging participation.

Happy with live interaction making children feel part of something which is so important. Full online content amazing for ability to manage own workload and be independent.

The online platforms in Seesaw, Spelling Shed and Mathletics are working well. The comments left by teachers after work is submitted is constructive and welcome. The children are motivated by praise.

Seesaw is a great platform and we really appreciate the feedback from teachers on individual pieces of work. Teams/ zoom calls have worked well and added interest to the day.

The school and teachers have been amazing and supportive. The addition of the zoom calls has been lovely and well received. It has also been great to see more challenging work being set that ensures learning. Thank you.

The inclusion of video to compliment maths lessons has helped massively. We don't think it works to post pages from the textbook used in school and expect them to work from that - graphs and symmetry last year were very difficult to do in this way. Such videos also help parents as we need to know methods used in school.

We have really appreciated the videos recorded in advance to explain some of the lessons. We also really appreciate the diligence in which the teachers take the time to give encouraging and helpful advices.

The seesaw videos and teacher feedback/ encouragement are invaluable. The tasks are clearly explained with step by step guides and knowing that the teacher will see it really helps us to make sure we attempt the tasks thoroughly.

The increase in recorded video content has also allowed my children to work more independently has made the set work more lively and visually interesting and clearer and so engaging them better. The kids have enjoyed more teacher visibility, they feel less isolated (and I'm sure there must be some psychology in it that motivates them to get the work done!).

Thank you again to all parents and carers who took part in the survey and gave us feedback – your support is greatly appreciated and shows the partnership working of our Stivichall community. Thank you also for all of your hard work and commitment to supporting your child's learning throughout this period. We look forward to welcoming all children back to school on March 8th.