

Mathematics



Addition and Subtraction: Adding and subtracting 2 digit and 3 digit numbers, using place value and the expanded method, introduce exchange, knowing that ten ones make ten, ten tens make one hundred

Multiplication and division: Multiply a 2 digit number by a single digit, solve division calculations using known facts with exact numbers and those with remainders, solve problems in a range of contexts

Measures – perimeter. Investigating lengths and finding the perimeter linked to our school garden.

Measures –Time: Time to the nearest minute, knowing time can be expressed in different ways

Shape – linked with structures by Capability Brown

PSHE/SMSC

Value for the term: trust

Art and Design Technology

As Artists, we will look at work by Capability Brown and explore how different structures are created. We will design and create our own 3D structure.

English



POWER OF READING

Power of Reading

'Mouse, Bird, Snake Wolf' – By David Almond

*Persuasive writing, arguments for and against
Descriptive writing
Kenning poetry*

Children will begin to explore the book and the differing themes throughout. They will use P4C strategies to discuss.

SPAG : *Consolidating and extending the use of accurate punctuation.
Consolidate paragraphs.
Weekly spellings from the Year 3 spelling list.*

SPRING TERM 1 YEAR 3



Science



Amazing Bodies

*The importance of the right foods
How food provides us nutrition
Skeletons and muscles for support*

Topic-Geography

Tremors:

*What causes earthquakes, volcanoes and tsunamis?
What and where is the Ring of Fire? We will learn about famous volcanoes around the world.*

P.E.

Hockey and Gymnastics

Religious Education



Islam
Christianity

Japanese

This term the children will begin to learn some Japanese in school in replacement of their French lessons

Music



Cornet lessons (Tuesday pm)

Morning od Music

Computing

We will create an animated cartoon by translating a storyboard into a series of scripted instructions.

Online safety

Cross curricular IT links