

Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Can describe self in positive terms and talk about abilities.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.

Physical Development

- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Communication and language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Literacy

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions

Key texts

What the Ladybird heard
What the Ladybird heard next

Reception Spring Term 1



On the farm

Understanding the world

- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.
- Knows how to operate simple equipment
- Looks closely at similarities, differences, patterns and change

Mathematics

- * Measures short periods of time in simple ways.
 - * Uses everyday language related to time.
 - * Estimates how many objects they can see and checks by counting them.
 - * In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
 - * Order two or three items by length or height.
 - * Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

Expressive Arts and Design

- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Constructs with a purpose in mind, using a variety of resources.
- Selects appropriate resources and adapts work where necessary.
- Selects tools and techniques needed to shape, assemble and join materials they are using.