

Stivichall Primary School Reception Spring Term 2

Personal, Social and Emotional Development

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
Confident to speak to others about own needs, wants, interests and opinions.
Explains own knowledge and understanding, and asks appropriate questions of others.

Physical Development

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
Eats a healthy range of foodstuffs and understands need for variety in food.
Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Communication and language

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
Listens and responds to ideas expressed by others in conversation or discussion.
Maintains attention, concentrates and sits quietly during appropriate activity.

Mathematics

Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
Uses familiar objects and common shapes to create and recreate patterns and build models.
In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting.
Orders two items by weight.
Measures short periods of time in simple ways.

Literacy

Links sounds to letters, naming and sounding the letters of the alphabet.
Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
Begins to read words and simple sentences.
Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Key texts

I will not ever never eat a tomato.
What the Ladybird heard on holiday
The Enormous Turnip
The Gigantic Turnip

Why are carrots orange?

Understanding the world

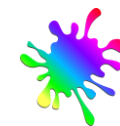
Enjoys joining in with family customs and routines.
Looks closely at similarities, differences, patterns and change.
Completes a simple program on a computer.
Uses ICT hardware to interact with age-appropriate computer software.



RE focus - Easter

Expressive Arts and Design

Constructs with a purpose in mind, using a variety of resources.
Explores what happens when they mix colours.
Chooses particular colours to use for a purpose.
Plays cooperatively as part of a group to develop and act out a narrative.



Mother's Day Event