



Parent and Carer
COVID 19
Information Booklet
Updated 29.05.2020

PLEASE NOTE

The following information was shared to all parents and carers via a Parent Mail letter from the Headteacher on Friday 22nd May 2020:

Based on where we are currently, I can confirm the following arrangements for the first week after half term:

- From **Tuesday 2nd June, we will be open to vulnerable children and the children of critical workers** (as we have been since Monday 20th March). We are anticipating that this will be a significantly larger group and have plans in place to accommodate this. These children will be allocated to groups of up to 10 children, each group will be allocated a classroom as their base and they will continue to be offered 8.30-4pm daily. As much as possible, the staff supporting each group will remain the same to avoid the risks associated with the crossover of bubbles.
- When national and local conditions allow, we will open up places to children in Reception, Year 1 and Year 6 as part of a phased integration as soon as we can following the half-term break. **Due to the physical limitations of the space available to us, it is not possible to offer full-time places. Information about which days children will be able to attend will be provided as soon we are able.** Please be assured that all learning spaces have been prepared in readiness to avoid unnecessary delay.
- We are currently working on a parent information booklet which I hope to be able to share via the school website (this document).

For clarity, the local and national conditions that will shape this next phase of planning will be:

- Whether the government are satisfied that the “5 tests” have been passed
- Whether our robust risk assessment has been agreed by the Local Authority
- The available space we have following the expected increase in attendance from vulnerable children and children of critical workers

Our detailed plans and risk assessment are now awaiting approval by the Local Authority and Unions. When we have approval and can share further information regarding the days and timings for Reception, Year 1 and Year 6 children, we will do so.

Introduction

Dear parents and carers

The Coronavirus Covid-19 pandemic has affected all aspects of the lives of all people across the whole planet and will potentially continue to do so for a long time to come.

The staff and governors at Stivichall Primary School have a clear, shared understanding of the importance of school and education to children's lives. It is our aim to provide the best educational experience that we can, as safely as we can, playing our part in helping the school and wider community recovery.

This recovery is not focused on a specific date but on a graduated approach to returning increasing numbers of children to school over time in a steady, well-considered approach.

The aim of the Parent and Carer Information booklet is to:

- Provide information about the plans and measures we have in place to make this happen
- Explain what we need you to do to help make this happen

We have tried to create an Information Booklet which is comprehensive but also accessible. As year groups return, it may be appropriate to issue a shorter year group specific booklet that will sit alongside this one. If you feel more information is needed from us, please do ask. The handbook is likely to be updated as time progresses and we will inform you when this happens.

Core Principles

We have three core principles as follows:

1. Creating an environment that is safe as possible for all
2. Focusing on the wellbeing of all
3. Providing the best quality of education we can for all pupils

1 Creating an environment that is as safe as possible for all

All of our plans and all of the measures we have in place are designed to reduce risk of Covid-19 infection as much as possible. This risk cannot be eliminated completely.

Government guidance gives us a hierarchy of the basic safety guidelines that we will follow:

- Contact to be avoided with anyone with Coronavirus COVID-19 symptoms
- Frequent hand cleaning and good hygiene practices
- Regular cleaning of settings
- Minimising contact and mixing

We will have practices in place to work to everything in the above list. This will include guidelines for children and staff on how to work together as safely as possible. Organising how to minimise social contact and mixing is challenging but we know that initially it will involve:

- Children in groups of no more than 10 working in set groups based in particular classrooms (this number may change over time and is aligned with Coventry LA guidance)
- Children not mixing between these groups and spaces

- Limiting adults mixing between these groups and spaces as much as possible

2 Focusing on the wellbeing of all

This means mental health and wellbeing as well as physical wellbeing. We all need to be aware that adults and children alike will be dealing with a range of issues that many of us will find challenging:

- Anxiety over becoming ill (self and others)
- Getting used to a different kind of 'school' experience
- Getting used to a set of reviewed rules and guidelines
- Working and learning in unfamiliar ways
- Potentially dealing with bereavement

We have in school and out of school support available for children and adults. PSHE and Wellbeing will be at the core of our curriculum approach when we return. We will follow continue to follow our Stivichall values, ensuring that in these difficult times, we continue to keep looking out for and looking after one another.

3 Providing the best quality of education we can for all pupils

Children will have a broad and varied range of experiences during the last two months and it is important that our approach to the curriculum reflects both this and the fact that, for some time to come, we will still be working with some children in school and some children at home.

The content and experiences we plan, provide and deliver will focus on:

- Wellbeing – social, emotional and personal learning
- Core skills in English and Maths (but not with the intention of immediately attempting to backfill all content children may have missed in the last two months)
- Transition to the next year group, key stage or school
- A range of other curriculum and wider activities

As more children return to school, there will be some changes for all in the way we operate in terms of curriculum provision. We will try to keep you as informed as possible but flexibility, adaptability and the understanding that these are unprecedented times and that there is no perfect answer is crucial.

The remainder of this Parent and Carer Information Booklet deals with a range of significant topics one at a time. Many of the sections link and they are not presented in any particular order. We would encourage you to read the whole document carefully to understand how each element fits into the broader picture.

Safeguarding

Safeguarding remains at the core of all we do. Our Child Protection Policy is still in place and we are guided by Keeping Children Safe in Education. The school's four Designated Safeguarding Leads (Mrs Ferguson, Mr O'Hara, Mrs Fuller and Mrs Whitehouse) continue to fulfil their roles and at least one of them will be on site during the school day.

Handwashing and Hygiene

Handwashing remains a key tool in the fight to reduce the risk of infection. All adults and pupils on site will wash hands regularly (entry and exit to building and at regular intervals through the day) with soap and water. Signs around school will serve as a regular reminder and guide for this. We have ensured stocks of soap are high. Paper towels will be available in all toilets to supplement hand driers to ensure all school users can dry their hands thoroughly.

Any child who experiences dry, chapped or uncomfortable skin from frequent washing is advised to seek medical guidance and will be supported by school if they are advised to use alternative soaps etc.

The "Catch it, Bin it, Kill it" message will be a key hygiene message in school and we have plenty of tissues in school with each classroom now having a foot-operated lidded bin.

Children must be encouraged to keep their hands away from their face and to avoid putting fingers or objects in their mouths. We ask that this is reinforced at home.

Anybody displaying any of the symptoms is asked not to enter the school site and to seek medical assistance. Please do not put others at risk.

Hand Sanitiser

We have supplies of hand sanitiser in school to supplement handwashing practices. Children can bring their own hand sanitiser if you would like them to but we would ask you to talk to them about how this should be used sensibly. Any hand sanitiser provided by parents needs to be clearly named and must not be shared between children.

Personal Protective Equipment (PPE)

We are following government guidance on the use of Personal Protective Equipment in school.

Staff will not typically wear PPE during the course of their normal activities in schools but may need to do for certain activities. Teachers will show children masks and other PPE so that they understand what it is and what it is for in case they do see anyone using it.

There is no guidance recommending that children wear masks and we will not be providing any PPE for children. Should you wish your child to wear a mask, we would not prevent this but you will need to understand the practical limitations of this (e.g. when eating), especially for younger children. If a child is wearing a mask and we can see they are struggling (e.g. touching their face more often as a result), we will talk to you about this.

Emergency Medication and Care Plans

Any child with an EpiPen or inhaler will have this in the classroom in which they will work within their group. If their medication has to be stored in a fridge, this will be the nearest possible fridge available. Any care plans relating to medical conditions will also be stored within a child's classroom base.

Medicines

School is not obliged to administer medicines to children (e.g. antibiotics or Calpol). However, we typically do because this enables children to attend school when otherwise they may not. Our intention is to continue with this practice.

Forms must be completed to enable us to administer medicine and can be found on the school website ([click here](#) – Page 18 of the Supporting Children with Medical Conditions policy document) and can be completed and emailed into school. If this is not possible, parents must visit the school office (following all appropriate guidance) to drop off medicine and complete a form. Any medicine should be clearly named.

It should be clearly noted that any child with any Covid-19 symptoms should not be attempting to use medication to keep them in school.

First Aid

We always have enough first aid trained staff on site.

Most first aid will, where possible, be dealt with by staff within classroom groups. Should more significant first aid be required, a suitably qualified first aider will come to the classroom to collect the child and take them to an appropriate area to be treated or looked after. PPE will be available for first aiders to use should they need it and this will depend on each situation as it arises. First aiders will be mindful of the need to minimise physical contact but this may be an inevitable part of care and treatment.

Where any staff member suspects a child may have Covid-19 symptoms, we will remove them from their group and contact parents immediately.

Children in Reception have to have any first aid reported to (and signed off by) their parents. We still need to follow this guidance. Parents will not be able to sign the book physically so, in each case, we will get in touch to advise you of the incident and ask for acknowledgement by email (a phone call is not enough).

We will contact parents of any age where we have given them first aid that involves a head injury or where we feel you would want to be aware for another reason.

Public transport

Everyone is being asked to avoid using public transport wherever possible at present. Where this is unavoidable, the government has provided guidelines to make this as safe as possible:

<https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers>

Testing

Testing is available to all staff, children and members of their households. We can provide support with this if required. We would ask all members of the community who get tested to advise us of results when they are received.

When adults or children are symptomatic outside of school

Anybody displaying symptoms must follow the government guidelines available here...

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

All parents must make sure they are familiar with up to date guidance. **If school becomes aware that guidance is not being followed, we will be in touch.**

When adults or children are symptomatic at school

If a staff member displays symptoms in school, they will leave the site as soon as possible.

If a child displays symptoms, they will be isolated within school as quickly as possible. Parents will be contacted and must come and collect their child as a matter of utmost urgency because of the risks to others. The child will be looked after by an adult but at a safe (2 metre distance) and the adult will be required to wear PPE.

Thorough cleaning of areas a symptomatic person has been will take place before that space is used again.

Confirmed and unconfirmed cases

There is a Public Health hotline for us to contact where we have suspected cases and we would follow their advice and guidance in such an eventuality.

Until a case has been confirmed, any associated adults and children (within their group) will remain in school as normal. If a case is confirmed, self-isolation measures will be brought into place and we will communicate as quickly as possible with all parties affected.

If we are particularly concerned about a particular case (even whilst still unconfirmed) or have multiple (more than two) unconfirmed symptomatic cases within the same group in school, we will seek guidance from Public Health services and the Local Authority.

Cleaning

Our Cleaning Regime follows government guidance. It takes into account the way that the building (and different rooms) are used throughout each week. Cleaning will be more frequent throughout each school day. All classroom spaces (and other key areas) will have cleaning materials available such that all staff can contribute to regular cleaning of the spaces used.

The Cleaning Regime includes a clear checklist of expectations, including key contact areas to be focused on (e.g. surfaces that are likely to be touched on a regular basis such as table tops, door handles, taps, toilet flushes and light switches).

Additional cleaning throughout the school day has been built into our schedule with our cleaning contractors.

Mental Wellbeing Support

The mental wellbeing (mental wealth) of all people in school is always central to what we do and this has never been more important.

We will be planning specific PSHE work for children to return to but all staff are aware that mental wellbeing is a key focus during every part of every school day. Where children have specific needs, we have in-school support available and we can also refer to external expertise where we need to.

Bereavement

We are keenly aware that many families and their networks may have been directly or indirectly affected by bereavement during this period. This could be directly Covid-19 related or otherwise (where the usual process of bereavement will have been affected by social distancing).

Where a child has been affected by bereavement we would ask parents and carers to please let us know. We can provide and signpost support where this is needed.

Group sizes and organisation

Current Coventry Local Authority guidance states no more than 10 children should be in each classroom group with this group size depending on the size of the room being used (all Stivichall classrooms are large enough for 10 children according to these guidelines).

We are offering full-time places to vulnerable children and to the children of critical workers just as we have been doing with the Continued Provision Group since Monday 20th March. When local and national conditions allow, we will be using other available space to introduce other eligible children on a phased basis.

Staggering the day

Start and end times of the day will be staggered to reduce the amount of people entering and exiting at any given point. The intention is to give 15 minute “windows” for a number of groups at a time with no cross over.

Start of day windows – 8:30-8:45, 9:00 to 9:15, 9:30 to 9:45

End of day windows – 2:30-2:45, 3:00-3:15, 3:30-3:45

We will inform you of start and end times for drop-off and collection. You must abide by these timings to minimise the risk of social contact with other parents and children. Please follow the guidance on site and in this document to further minimise contact.

We will also stagger break and lunch times to a similar pattern to reduce the number of children outside at any given point (and even when different groups are out at the same time, they will be allocated different areas).

How groups will work

Children will be allocated to groups of no more than 10. Each group will have an allocated lead adult who will be either a teacher or HLTA and, where possible, will be a member of staff that knows the children well. Clearly, not all children will be able to have their usual teacher. An additional adult (e.g. Teaching Assistant) may also be allocated to some groups but not every group will have two adults.

Children will not be able to move between groups and whilst we understand they may prefer to be with different friends and adults, we will ask everyone to understand that this is a temporary solution and it is important that children do not mix with children in other groups.

Children will remain in these groups at all times and will have a limited number of staff allocated to work with them, with the intention that each group is a “bubble” where any contact between them is minimized as much as possible. Each group will be based in a particular classroom and children will only leave this space for outdoor activities and breaks or to go the toilet.

Siblings, even though they usually live together and mix at home, will be allocated to groups according to their age.

Our intention is that children from different groups have extremely limited (if any) contact with children from other groups. However, some adults will have to move between groups at times. When we do this, we are doing so in the knowledge that adults will be better at maintaining social distancing and handwashing / hygiene rules and therefore less likely to transmit infection.

Toilets for children

When children go the toilet, it will be one of the very few times they access part of the building that is not their classroom. The number of children able to go to the toilet at any one time will be limited with clear queuing systems in place. We will be encouraging children to go to the toilet frequently, but only 1 at a time from each class group, to avoid situations where they are “desperate”, especially when they are outside.

Outdoor Space

Each group will be encouraged to use outdoor space (as advised in the government guidance). We will have a rota to ensure our outdoor space can be used effectively whilst minimising the risk of social contact between groups. For break and lunchtimes, we will split the outdoor space into defined areas which will be allocated to each group. We are carefully considering what equipment will be available but children will not be using the climbing frames and agility equipment until further notice.

Drop-off and collection

We will have a one-way system whereby all parents and carers, without exception, will walk in through the Coat of Arms Bridge Rd gate and out of the Green Lane gate following a path of marked arrows (see route

below). We appreciate that this may mean that parents and carers need to allow more time to walk back to their cars, but we would ask that you understand the reasons for this inconvenience. If this cannot be followed by all of our community, we may have to revert to collecting children from locked gates which would prove more challenging for children and parents. Children's names will be clearly shown on the outside of the classroom they will be in and parents will send them to the door from a safe distance. At pick-up time, parents will need to wait well away from the school building on marked spots on the large playground with children sent to them when teachers can see they are waiting.

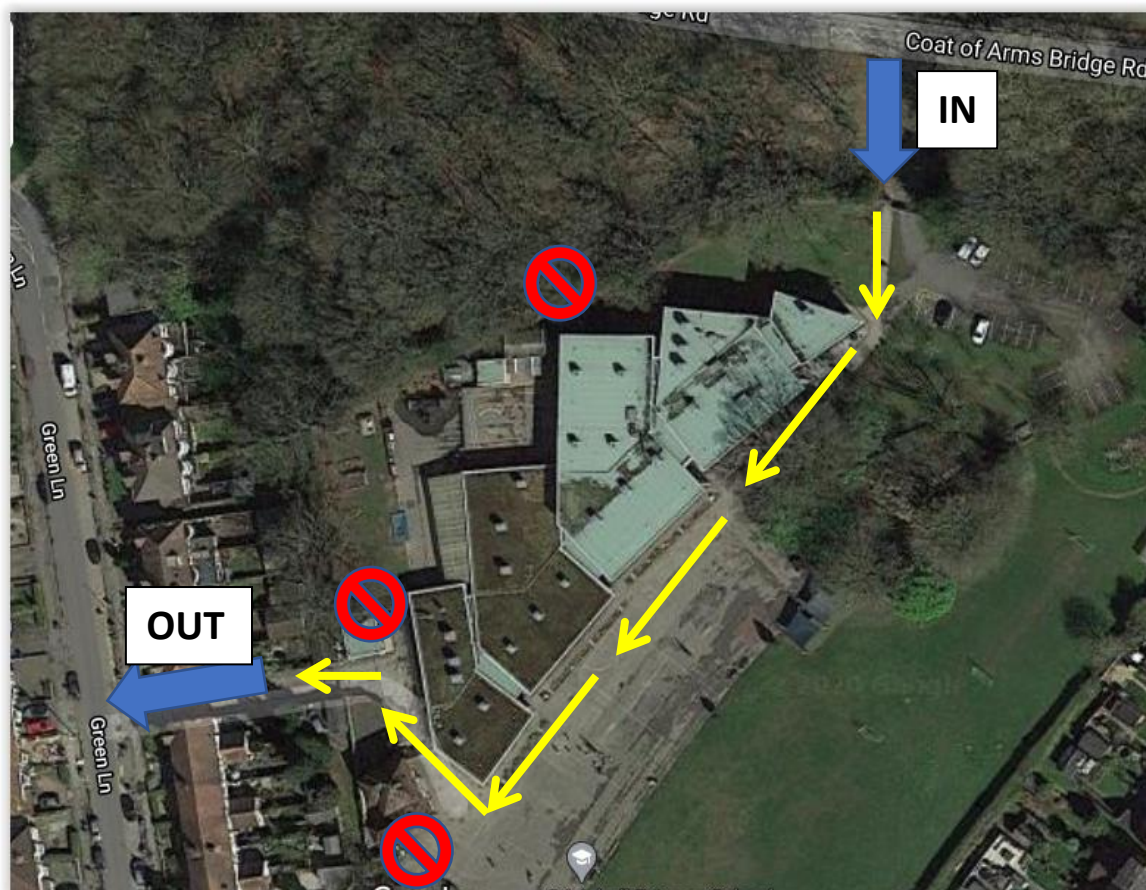


Diagram showing strict one-way system in place for both drop-off and collection.

For Reception groups, they will be dropped off at marked points next to the middle door between the year 2 and year 3 classrooms. Year 1 groups who are based in Year 1 and 2 classrooms will be dropped off at the relevant classroom door (this will be communicated prior to Year 1 returning to school). Critical Worker and Vulnerable children groups, who are based in the year 3 and 4 classrooms, will be dropped off at the relevant classroom door. Groups based in Year 5 and 6 classrooms will enter through the doors marked 'Upper School' giving them immediate access to the Year 5/6 stairs. Drop off needs to be efficient and with social distancing of 2m maintained.

Staff will be on hand each morning to direct children to the correct drop-off points in agreement with classroom grouping lists and encourage parents to keep moving to exit the site promptly.

Where children are old enough to walk to and from school independently, this will be allowed and those children will enter and exit in the same ways. Staff and parents / carers should talk to them to ensure they are aware of appropriate social distancing behaviour both on and off the school site. Although it is lovely to

be hugged and to hold hands, this is not possible at the moment and many children may find this difficult to understand.

Only one parent/carer per family will be allowed and we ask that, where possible, this is the same person every day. Parents and carers have significant responsibilities in terms of making this work well:

Please make sure:

- You follow the set route
- You make your best efforts to maintain a 2 metre distance from other people both on the school site and on your way to school
- You avoid stopping and talking to friends along the route and on or near pavements near the school gates (this will cause issues with pedestrian traffic and social distancing)
- You arrive on-time and move promptly around the school site but are also patient with other parents and carers, children and staff
- You do not approach the school building to try to talk to teachers (social distancing needs to be maintained and they should be focused on safely helping children to enter/exit the building)
- You begin to say goodbye and prepare your child for leaving you as you come through the gate allowing for a quick drop off

Where children arrive on bikes or scooters, their parent/carer should take these and leave them in the bike shed just before they exit the site on the one-way system. Where children arrive on their own with a bike or scooter, staff will support them in storing it.

Wrap-around care

Fun Club is currently closed because of the Coronavirus outbreak. We will have systems in place to facilitate care for children in the vulnerable or critical worker groups, from 8.30am to 4pm.

If they need wrap-around care even just on occasional days, critical worker parents and carers have been asked to inform school of this. Children who need this care will be placed into groups with other children who also need this care and they will remain in this group at all times. This is to facilitate us being able to minimise contact between children in different groups and also to enable us to organise sufficient staffing.

Whilst we will do our best to ensure that children who need wrap-around care will be grouped with children of a similar age, this may depend on numbers. Parents and carers who request this need to understand that their child may be in a group with children from different year groups.

Parents who are not classed as critical workers and whose children are not classed as vulnerable children, are asked to understand that we are currently unable to offer full time provision for their children.

Social distancing in school

The government have stated that the national advice of 2 metre social distancing will not apply inside schools. However, we will have consistent guidelines (displayed clearly on posters around school and talked through and discussed frequently with children) in place that help children to understand how to reduce contact with people within their own group.

Tables and activities within classrooms will be as physically distant as possible and children will be encouraged to stay in a fixed area and let an adult move to them if they need them. Face to face direct

conversation is discouraged (side-on arrangements are better). Actual physical contact is to be avoided but cannot be eliminated, especially with younger children.

The reality that all parents and carers need to be aware of is that children and adults are likely to frequently come closer than a 2 metre distance in the course of a school day. However, this will typically be for a relatively short duration (e.g. passing by or having a short conversation).

Minimising contact with the people within each group of children has a role to play in terms of reducing risk but it is important to remember that the key measure of keeping these groups apart from other groups is also in place.

Children will need introducing to these guidelines and will be given frequent reminders. Staff are all aware that this will be new learning for them and, whilst we do need to reinforce the guidelines where children forget them or find them hard to stick to, this will be done with patience and in a style appropriate to the age of the children.

Physical layout and use of classrooms

Desks and activities (for younger pupils) will be placed as far apart as possible.

Most children will have an allocated desk that will be their base for a large majority of the time. This is where they will work and where they will store any items that are theirs to use when they are in school.

Movement around the room will be minimised. This will depend to an extent on the age of the children and movement breaks are recommended in all classes (e.g. because younger pupils in particular are not used to sitting still and working for periods longer than 30 minutes). Some children may need more frequent movement breaks but this should always be considerate of social distancing guidelines.

Reception classrooms

Children in Reception will not be expected to sit at desks for extended periods of time – this is not a reasonable or educationally valid way of working.

Our approach in Reception classrooms includes:

- A mix of play-based and more formal activity
- Toys and activities split across teaching spaces such that equipment is not shared between groups
- Children rotating between activities with limited numbers (e.g. maximum of 2) at each activity
- Adults talking to them about social distancing but in a way and with expectations suitable for the age group
- Gathering on the carpet, but sitting on spots that are distanced apart as much as possible
- Not using any materials or resources that are hard to clean (e.g. shared play-dough or sand, soft toys and equipment with intricate parts)
- Some access to outdoor provision but only within their own group.

Parents and carers of children in Reception need to understand that we will be doing our best to reduce contact between children within each group in line with the social distancing guidelines mentioned above. However, the age of the children and the style of learning will make controlling distancing and minimising contact more challenging – parents and carers need to be mindful of this.

Behaviour Policy

The general principles of the school's Behaviour Policy remain the same but there are some practical changes that are different.

Each group will decide on its own positive behaviour reward systems whilst maintaining systems that already work well (e.g. marbles in a jar).

If children's behaviour is inappropriate, we will continue to use our usual systems of warnings and consequences including contacting you as parents and carers.

If children's behaviour puts others at risk, we will talk to their parents/carers about putting additional measures into place so that they can continue to attend school in a way that is as safe as possible for them and others.

Uniform

The general expectation is that children will wear normal school uniform. However, all clothes should be washed after every day in school and we understand that this could make wearing normal uniform difficult. Also, children may have grown out of some of their uniform (including shoes) and buying new items at the moment is difficult. Where children can't wear uniform, we ask that they wear a safe and sensible alternative that is roughly equivalent in style. No child will be in trouble for not wearing school uniform.

Children should not have their PE kit in school. As they are changing their clothes every day this should not be necessary. They could bring suitable alternative footwear for PE if their usual shoes are not appropriate.

For some younger children, a PE bag with a different set of clothes (in case of any mishaps or accidents) would be a good idea.

Stationery and other resources

School will provide a set of stationery for each child and this will be kept in a pack on their desk. They will not share stationery. They should not bring stationery in from home. If they have their own stationery in their trays/drawers, it will need to remain there even if they are based in their usual classroom.

No equipment will be shared between class groups without appropriate cleaning in between and we will also minimise the use of equipment between children within the same class group.

Home / School transfer of items

Very few items should pass between home and school. These include:

- Lunchboxes (or bags)
- A named water bottle (children will need to be explicitly told and reminded not to share water bottles)
- Hand sanitizer for child's own use (if parents wish to send this). This will need to be clearly named and it cannot be shared with other children.
- In the event of hot weather, hats and sunglasses. 12-hour sun cream should be applied at home where needed.
- A water proof coat in wet weather.

Library and reading books

The school library will remain closed and library books will not be issued. Reading books will be issued. When returned, they will be kept in an identified box in each classroom for a minimum of 72 hours before going back into circulation. Staff will need to monitor this closely and reinforce expectations. For most children, these reading books will be for use in school only and parents will be encouraged to use books from home to share with their children. Where this is likely to pose a problem, books will be provided.

Lunchtime supervision

A Lunchtime Supervisor will take over each group for up to 1 hour each day.

They will organise the children eating their lunch (in the classroom or outside if appropriate) and then, when they are all finished, will take them to their designated outdoor area for a break (in the event of rain, they will look after them in the classroom).

Handwashing and cleaning of key surfaces will take place before and after lunch is eaten.

Catering provision

Packed lunches (with a choice of tuna, egg mayo, ham or cheese sandwiches) will be available to order each day.

These will be free for children who are eligible (Free School Meals and children in Reception, Year 1 and Year 2) and at £2.10 for others (to be paid through ParentPay in the usual way). These will be delivered to classrooms in time for lunch.

Alternatively, children will be able to bring their own packed lunch in a lunchbox or disposable bag which will stay with them (in their drawer tray at their desks) throughout the day. Please avoid sending items which children cannot open for themselves or manage on their own.

Children will be able to bring some fruit for a break-time snack if they wish to.

Equality of opportunity

The Single Equality Plan remains in place during this period. We are committed to the equality of opportunity for all and we need to ensure that our response to the current situation reflects this.

We are aware that the impact of Coronavirus Covid-19 has been higher for people from a BAME background than for other groups. If anybody has any concerns regarding this, we are happy to talk them through.

Communication methods

Email, phone and texting will remain the central communication methods with information also shared via the website and Twitter. If parents have specific queries, they will need to email or ring about these as we are aiming to reduce social contact.

Unfortunately, parents and carers will not be able to talk to teachers at the door at drop-off and pick-up. Parents will not be able to enter any part of the school building apart from the entrance lobby but this will be strictly one at a time and should only be done if it is absolutely necessary.

Curriculum

Seesaw will continue to form the basis of our curriculum and this will be used for children in school and those at home. There will be some changes over time as more teachers take on increasing responsibilities for groups in school in place of maintaining online learning. Members of staff not supporting in school will provide online feedback for children in these classes.

PE can play a part of the curriculum through this period but activities will have to conform to social distancing guidelines as much as possible. We will minimise the use of any shared equipment.

PE kit will not be worn but alternative footwear may be brought for children to wear if appropriate.

Printed packs will continue to be available for children who are based at home and cannot access the online learning.

'Homework' will not be set for any children until further notice.

SEND (Special Educational Needs and Disabilities)

We have a duty to continue to make our best endeavours to meet the needs of children with special educational needs. Staff will be aware of the children within their groups with SEND and the strategies that are useful in supporting them.

Where children with SEND remain at home, we can provide additional support via remote learning if needed.

Attendance

Government guidance advises that parents and carers of eligible children are strongly encouraged to send them to school where a place is available. However, parents will not be fined for non-attendance and schools not held accountable for attendance during this period.

For children who are attending, parents / carers will need to let us know if their child will be absent on any day for any reason.

All parents need to be clear that they must self-isolate if their child or any member of their household has symptoms and that this must be reported to school.

Since Monday 20th March, some children have been attending school on a part-time basis. From 2nd June, all children will be allocated a full-time place and government advice recommends that they take advantage of this. However, parents may choose to be flexible about this as usual rules and guidelines regarding non-attendance are not currently being enforced.

Monitoring and review

School leaders (including governors) will be regularly monitoring and reviewing the arrangements and measures we have in place to evaluate their suitability.

As information is updated and modified, we will endeavor to keep you as up to date as possible.