

### Personal, Social and Emotional Development

Confident to talk to other children when playing, and will communicate freely about own home and community.

Begins to accept the needs of others and can take turns and share resources.

Routines, class and school rules - Good to be Green

Protective Behaviour Project - Taking Care



### Physical Development

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Handles tools, objects, construction and malleable materials safely and with increasing control.

Begins to form recognisable letters.

Dresses independently.

### Communication and language

Maintains attention, concentrates and sits quietly during appropriate activity.

Responds to instructions involving a two-part sequence.

Introduces a storyline or narrative into their play.

### Mathematics

Recognises some numerals of personal significance.

Recites numbers to 10.

Begins to use mathematical names for 2D shapes and mathematical terms to describe shapes.

Begins to use the language of size.



### Literacy

Continues rhyming strings.

Hears and says the initial sound in words.

Begins to segment the sounds in simple words and blends them together and knows which letters represent them.

Gives meaning to marks they make as they draw, write and paint.

Begins to break the flow of speech into words.

Key texts:

Nursery rhymes

Here We Are

Owl babies

Little Red Hen



### **Reception Autumn 1** **Do you want to be friends?**



### Understanding the world

Recognises and talks about significant events in their own experiences.

Can talk about some of the things they have observed such as plants, animals, natural and found objects.

Talks about why things happen and how things work.

Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.

Knows that information can be retrieved from computers.

RE focus - Harvest

### Expressive Arts and Design

Uses various construction materials.

Joins construction pieces together to build and balance.

Sings familiar songs.

Creates simple representations of events, people and objects.

Uses movement to express feelings.

Creates movement in response to music.

