

P.E.

Games (Hockey) - developing skills; dribbling and passing.
Gym; apparatus and jumping safely.

R.E.

What does it mean to belong to a faith community? Identifying symbols of belonging.

Music

Using online platform Charanga to appreciate different styles of music, learn how to find the pulse of the music and performing new songs.

Computing

Finding out about technology all around us

Puppet Pals HD- add character (doodle buddy eraser to remove background) and setting

Mashcam- superhero, fairy tale characters

Science

Plant Detectives; identifying both wild and garden plants.

Investigating what's the same and what's different.

Identifying what makes a tree a tree.

History

Researching Beatrix Potter as a significant historical figure.

Links to Geography in order to locate places of interest to Beatrix Potter, for example London and the Lake District.

Comparing the two localities.

Art

Looking at art (sculptures) by Andy Goldworthy and Richard Long.

Using their art as a stimulus for our own art work.

English

The Story Tree: Tales to be Read Aloud by Hugh Lupton will inspire us to write our own wishing stories with the focus of opening and endings.

Talk for writing text is The Magic Porridge Pot

Non-fiction focus this term is letter writing.

Grammar and punctuation - different word classes e.g adjectives, verbs; use of exclamation marks and question marks; past tense verbs.

Phonics - phase 5 - alternative spellings using a variety of graphemes.

Mathematics

Measures - measuring length and height using standard and non-standard units.

Geometry-identifying 2D shapes and describing their properties. Using shapes to make pictures.

Addition and subtraction - subtracting tens and ones from a teen number and using knowledge of fact families to subtract.

Fractions- Finding halves and quarters of shapes and objects.

Spring - 1S, 1P & 1/2M



The Enchanted Woodland

PSHE

Healthy Me, investigating how to keep healthy, to know how we keep clean and how to keep safe using medicine and crossing roads.