

# Year 3 – Autumn Term – Through the Ages.

## History



As Historians, we will be exploring The Stone Age, The Bronze Age and The Iron Age in chronological order and explore how findings by archaeologists have allowed us to gain a deeper insight into how their innovation and invention has influenced our world today.

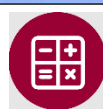
## PE



In PE this term we will be completing Unit 1+2 of Real PE to develop flexibility, strength, co-ordination and movement.

This will link very closely to our dance topic where we will perform a motif both independently and as a group.

## Maths



As Mathematicians, we will be looking at:

- Number and place value
- Fractions
- Measurement
- Geometry
- Addition and subtraction
- Multiplication and Division

## English



In English, we will be focusing on writing:

- A warning tale.
- An explanation text.
- A suspense tale
- A persuasive letter

## Science



As Scientists we will be exploring the themes:

**Animal Nutrition and the Skeletal System** and be able to:

- Use prior knowledge to ask questions independently.
- Use scientific evidence
- Present data in different ways.
- Identify that animals and humans need skeletons for movement, support and protection.
- Identify and classify animals into dependant on skeleton type.
- Gather evidence and recognise patterns.

## French



In French this term we will be exploring how to greet people in French and begin a basic conversation. We will also count from 0-10, explore colours and classroom commands.

## RE



In RE this term, we will be looking closely at what people believe about god by exploring a variety of beliefs and stories from the bible.

## Design Technology and Art



In Design Technology we will be focusing on the topic **Cook well Eat well.** During this topic we will explore a healthy, nutritious diet and select a range of ingredients to design, make and taste our own tacos.

In Art we will be looking at a variety of patterns to create our own prehistoric, clay pots. To complete our final project we will only use tools and resources that would have been available during the Stone Age such as sticks and feathers.

## Oracy



- To consider position and posture when addressing an audience.
- To begin to use specialist vocabulary.
- To reflect on discussions and identify how to improve.
- Listen actively, questioning and responding to others.