

P.E.

Cricket - learning to bat and field with skills developed from a PE coach.

Real PE - Developing co-ordination, ball skills and counter balance with a partner.

Mathematics

Fractions - recognise a half and a quarter using shape and amounts. To understand a unit and non-unit fraction.

Addition and subtraction - using 2 2-digit numbers and crossing a 10.

Geometry - understand lines of symmetry.

Statistics - use a tally, draw a block diagram, and answer

Music

Using Charanga to investigate Zootime (a reggae song for children). Investigating the pulse, pitch and clapping rhythms. To play and perform.

Science

To identify the needs of humans for survival. Identifying simple differences between living and non-living things.

Comparing differences and changes from babies to children.

Geography

Investigating maps of the local area and develop an understanding of change over time. Drawing a map of a familiar area and creating routes using directions.

PSHE

To build on our knowledge of keeping healthy by understanding the need for relaxation, keeping active and medicine safety.

Spring 2– 2S & 2P



Street Detectives

History

Investigate changes in our local environment, including our school. To understand why houses have changed over time.

To understand why Lady Godiva is so important to our local history.

Art

Investigating art created by L.S Lowry and representations of urban landscapes. Make drawings of our local area and create painting in the style of Lowry.

English

The Lonely Beast by Chris Judge: Inference and prediction skills of the story. Understanding of reporting through role play, interviewing and gathering information. To understand the structure of newspaper reports and write factual information in chronological order, including opinions and writing in the past tense. Using alliteration, rhyme and play on words.

The Queen's hat and Paddington Bear. To develop inference, comprehension and vocabulary skills.

R.E.

Investigating what stories are special to us and why. Exploring special books from different religions. How can we respond to the Easter Story?

Computing

To understand the need for online safety. Investigating coding further by creating simple codes to make things happen.