

## Spring - 2S & 2P



### R.E.

Focus is looking at Scared books across different religions.

### Music

Using Charanga to look at rhythm, pulse and beats and what goes into making a band.

### Computing

Use Purple mash and apps to digitally make the pop up animal (DT) to life through computer technology.

### Design Technology

Explore mechanisms such as levers and sliders.  
Design and make a pop-up animal with a moving part such as a lever or a slider.

### P.E.

Gymnastics skills and Real PE.

### Art

Create seascapes that focus on control and techniques eg. layering, adding texture. Looking at the artist Hokusai.

### Geography

Create a treasure map based on the school grounds. Devise and use simple symbols and a key. To name and locate the four countries of the United Kingdom and its surrounding seas. To name and locate the seven continents and five oceans using simple compass directions.

### Science

Explore how we change as we grow up.  
Gather and record data to answer questions.  
Explore the basic needs of animals and humans for survival  
Learn about healthy eating and the exercise, food and hygiene.

### Mathematics

**Number** - read scales, in between numbers, round numbers to the nearest 10, estimating.  
**Addition and subtraction** - find the difference between 2 numbers, mentally add 3 one-digit numbers.  
**Multiplication and division** - understand division as sharing, link division to halving, solve division problems practically by sharing.  
**Statistics** - use a tally, draw a block diagram, answer questions about a graph, use Carroll diagrams to sort shapes  
**Fractions of amounts.**

### History

Find out about the lives of significant individuals who have contributed to national and international achievements such as Grace Darling, as well as famous explorers such as Captain Cook and Christopher Columbus. Compare and contrast the lives of these explorers to ours.

### Literacy

**Surprising Sharks by Nicola Davies** - retrieve facts, summarising main information for non-fiction texts. Presenting information verbally, creating an information text, considering viewpoints and expressing these in different forms.  
**The Pirate Next Door**- Creating a character description focusing on descriptive language, possessive apostrophes and metaphors.  
**Guided reading**- Looking at a variety of texts linked to land ahoy for comprehension, inference and prediction skills.

**Phonics** - revision of phase 5 and spelling rules.  
Spelling, grammar and punctuation e.g. commas, suffixes, verbs, adverbs, homophones.

### Key Vocabulary

**Explorer**  
**Pirate**  
**Discovery**  
**Ocean**  
**Smuggler**

**Sea Shanty**  
**Treasure**  
**Buried**  
**Desert Island**  
**Captain**