<u>Year 5 & 56M</u> Autumn Term Overview

English

Text study

- The Song from Somewhere Else by A.F.Harrold
- How the Stars Came to be by Poonam Mistry

Writing Outcomes

- · Writing in role
- Developing a character through description and dialogue
- Letter writing formal and informal
- Podcast scripts
- Non-chronological report

<u>Maths</u>

- Place value (read, write, order and compare numbers)
- Compare and order fractions, recognise mixed numbers and improper fractions
- Solve problems using all four operations
- Geometry (estimate compare and measure angles; convert between different units of measure)
- Statistics (interpret information in tables)

History

 The 'Dynamic Dynasties' project teaches the history of ancient China, focusing primarily on the Shang Dynasty, and explores the lasting legacy of the first five Chinese dynasties, some of which can still be seen in the world today.



Art

- Landscape study (observe style of Ed Mell)
- Focus on: shading techniques, how to create distance, explore colour theory.

<u>PE</u>

- Outdoor adventurous activities
- Gymnastics
- Dance
- Indoor athletics

MFL

Extended sentences in French, about:

- ourselves
- · school subjects
- in the city
- shopping





Science

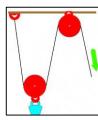
<u>Forces</u>

- Understand how gravity acts upon falling objects
- Identify the effects of friction, air resistance and water resistance
- Explore the mechanisms of levers, pulleys and gears.

Earth & Space

- Know the planets of the solar system
- Explain how the planets orbit the sun and the movement of the moon in relation to Earth.
- Use Earth's rotation to explain day and night





D&T/STEM

- Pulley systems
- Squashed Tomato Mechanism Challenge

RE

 What does it mean to be a Muslim in Britain today?

Music

- Styles: rock, 20th and 21st Century orchestral and Gospel.
- Spotlight on harmony and singing and playing in different styles.

PSHE

- Jigsaw
- We All Belong
- Protective Behaviours

Computing

- E-safety
- Coding

Inspirational Figure

• Helen Sharman – first British astronaut