

Personal, Social and Emotional Development



Through the Jigsaw project 'Dreams and Goals' this term children will:

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

They will do this through lessons focussing on challenges, never giving up, setting goals, obstacles and support.

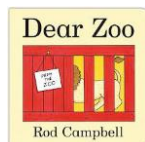
Literacy

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some common exception words matched to the school's phonic programme.

Form lower-case and capital letters correctly.



Key texts

The Lion Inside by Rachel Bright

Book of Animals by Oliver Jeffers

Doing The Animal Bop by Jan Ormerod

Dear Zoo by Rod Campbell

Physical Development

Real PE - Cognitive

Children will be able to follow simple instructions and may be able to name some things they are good at.

Children will develop and apply their dynamic balance on a line and stance through focused thematic stories, songs and games.

Reception Spring Term 2 Animal Safari

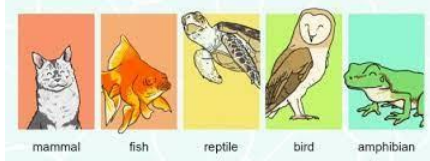


Understanding the world

Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been read in class.

Learn about our inspirational figure Bear Grylls.



Communication and language

Understand how to listen carefully and why listening is important.

Ask questions to find out more and to check they understand what has been said to them.

Describe events in some detail.

Engage in story times.

Listen carefully to rhymes and songs, paying attention to how they sound.

Mathematics

Introducing the number 0

Finding, subitising and representing 0 to 5.

Comparing mass, finding balance and exploring capacity.

Finding, representing and finding one more/less than 6,7 and 8.



Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Develop storylines in their pretend play.

Learn about the artist Joan Miro and her work around block and screen painting.