



Stivichall Primary School
Overview and Progression of Phonic Stages



Floppy's Phonics	Approximate year group	Phonics teaching	Tricky words	Corresponding book band
Level 1/Letters and Sounds (2007) Phase 1: phonemic awareness	Pre-school settings before starting Stivichall. Reception Autumn term 1-first few weeks when settling in and then ongoing throughout the Reception year.	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.		Lilac
Level 1+ Purple sounds/Letters and Sounds (2007) Phase 2	Reception Autumn term	<u>Floppy's Phonics Teaching Handbook 1</u> Purple sounds are taught alongside the written grapheme: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, le, ss. Orally blend and segment CVC words using the Level 1+ sounds. Beginning to read simple captions.	the, to, no, I, go	Pink A/B
Level 2 Green sounds/Letters and Sounds (Phase 3)	Reception Spring term	<u>Floppy's Phonics Teaching Handbook 1</u> Green sounds are taught alongside the written grapheme: j, v, w, x, y, z, zz, qu, ch, sh, th, ng, dge, ve, wh, cks, tch, nk	he, she, we, me, be, was, my, you, they, her, all, are	Red A/B

		<p>Know the alphabet and then move on to sounds represented by more than one letter.</p> <p>Read and write CVC words containing Level 2 phonemes.</p> <p>Learn letter names.</p> <p>Read captions, sentences and question.</p> <p>Learn to read and spell words containing adjacent consonants.</p>		
<p>Level 3 Blue Sounds/Letters and Sounds (2007) phase 3</p>	<p>Reception Summer term</p>	<p><u>Floppy's Phonics Teaching Handbook 1</u></p> <p>Blue sounds are taught alongside the written grapheme: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er</p> <p>Read and write CVC words containing Level 3 phonemes.</p> <p>On completion of this phase, children will have learnt the 'simple code' i.e. One grapheme for each phoneme in the English language.</p> <p>Learn to read and spell words containing adjacent consonants. Revise and recall all Level 1+, Level2 and 3 phonemes. Read and write CCVC and CVCC words.</p>	<p>said, so, have, like, some, come, were, there, little, one, do, when, out, what</p>	<p>Yellow</p>

Level 4 Red Sounds/Letters and Sounds (2007) phase 5	Year 1 Autumn Term (first 3 weeks recap of previous learning)	<u>Floppy's Phonics</u> <u>Teaching</u> <u>Handbook 2</u> Red sounds are taught alongside the written grapheme: Common alternative spellings for a known sound ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e -	oh, their, people, Mr, Mrs, looked, called, asked Year 1 common exception words.	Blue Green Orange
Level 5 Yellow Sounds/Letters and Sounds (2007) phase 5	Year 1 Spring and Summer term	<u>Floppy's Phonics</u> <u>Teaching</u> <u>Handbook 2</u> Yellow sounds are taught alongside the written grapheme. Alternative pronunciations. Alternative spellings. Use a broad range of sounds for use in reading and spelling. Read nonsense words containing phase 3 and 5	oh, their, people, Mr, Mrs, looked, called, asked Year 1 common exception words.	Blue Green Orange
		phonemes. On completion of this phase, children will have learnt the complex code. Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know. Read and write phase 2, 3, 4 and 5 tricky words. Read and write year 1 common exception words.		