

# Stivichall Primary School Reception Spring Term 2

## Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Think about the perspectives of others.
- Manage their own needs.
- Know and talk about the different factors that support their overall health and wellbeing:
  - regular physical activity
  - healthy eating
  - toothbrushing
  - sensible amounts of 'screen time'
  - having a good sleep routine
  - being a safe pedestrian

## Literacy

- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Form lower-case and capital letters correctly.

## Key texts

Yucky Worms

The Very Hungry Caterpillar

## Physical Development

- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop overall body-strength, balance, co-ordination and agility.

## Why do Ladybirds have spots?



## Understanding the world

- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise that people have different beliefs and celebrate special times in different ways.

## RE focus - Easter Spring walk



## Communication and language

- Listen to and talk about stories to build familiarity and understanding.
  - Use new vocabulary in different contexts.
  - Learn rhymes, poems and songs.
  - Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
- P4C- Would you rather? Linked to minibeasts.

## Mathematics

- Count objects, actions and sounds.
- Subitise - look at a group of objects and realise how many there are without counting.
- Count beyond ten.
- Compare numbers.
- Continue, copy and create repeating patterns.
- Compare length and height.
- Name and describe 3D shapes

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Develop storylines in their pretend play.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

