

Personal, Social and Emotional Development

- *Express their feelings and consider the feelings of others.
- *Show resilience and perseverance in the face of challenge.
- *Identify and moderate their own feelings socially and emotionally.
- *Think about the perspectives of others.
- *Manage their own needs.

Literacy

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions

Key texts

What the Ladybird heard
What the Ladybird heard next
The Enormous Turnip

Physical Development

- *Revise and refine jumping and landing skills.
- *Develop the overall body strength, co-ordination, balance and agility.
- *Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Reception Summer 1



Ready Steady Grow

Understanding the world

- *Draw information from a simple map.
- *Recognise some environments that are different to the one in which they live.
- *Understand the effect of the changing seasons on the natural world around them.
- *Recognise that people have different beliefs and celebrate special times in different ways.

Communication and language

- *Articulate their ideas and thoughts in well-formed sentences.
- *Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- *Listen to and talk about stories to build familiarity and understanding.
- *Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Mathematics

- *To begin to understand that numbers can be made by combining smaller numbers including zero.
 - *To use real life objects and familiar contexts to explore the composition of numbers to five.
 - *Recall number bonds for numbers 0-5 and some to 10.
 - *To record their work using mathematical jottings.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Key vocabulary-**
Zero, number, how many, count up to, count on, count back, more, less, odd, even, few.
Add, plus, total, subtract, take away, altogether, sum, left, difference between.

Expressive Arts and Design

- *Explore, use and refine a variety of artistic effects to express their ideas and feelings.
 - *Create collaboratively, sharing ideas, resources and skills.
 - *Develop storylines in their pretend play.
 - *Explore and engage in music making and dance, performing solo or in groups.
- Artist - Rebecca Vincent**