

## P.E.

Indoor Athletics- developing running, jumping and throwing techniques. Passing a beanbag in relays, speed bounce, standing long jump, one leg balance, beanbag over arm throw & vertical jump.

## R.E.

What does it mean to belong to a faith community? Identifying symbols of belonging in different religions

## Music

Investigating Nursery Rhymes linked to London theme.  
Studying Your Imagination unit on Charanga.

## Computing

Using Beebots to begin to understand coding and the use of precise instructions.

Using Tellegami to create a flip book of a London landmark.

## Science

Working scientifically problem-solving unit linked to the weather and the changing seasons.

We are investigating "Does the wind always move in the same direction?" We will answer this question using different lines of enquiry.

## Geography

### Where is London?

Investigating cities and capitals in the UK.  
Researching the Union Jack.  
Looking at key human features on maps of London.  
Identifying similarities and differences between London and other cold cities.

### Summer 1 - 1S, 1P & 1/2M



### Bright Lights, Big City

## PSHE

In Jigsaw our new topic is Relationships and families. Children will be learning about families and friends, greetings and making new friends.

The children we also be looking at Max the Champion from our we all belong curriculum.

## Art

In Art, children will be experimenting with lines, patterns and shape.

Working collaboratively to create an abstract skyline.

## English

This term the children are looking at two key texts 'Kasim and the Greedy Dragon' and The Dark by Lemony Snicket.

Our focus is sentence structure. We will be covering adverbials of time, verbs and revisiting descriptive language.

We also have a cross curricular link with writing instructions for our science investigation.

## Mathematics

**Place value** - Count forwards and backwards within 100

**Addition and subtraction** - Read, write and compare interpret additive equations

**Multiplication and division** - 2s, 5s, 10s, Grouping, Sharing

**Money** - recognising different coins and notes, use different coins to make the same amount