

## **Personal, Social and Emotional Development**

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Manage their own needs.

## **Physical Development**

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

Develop overall body-strength, balance, co-ordination and agility.

## **Communication and language**

Understand how to listen carefully and why listening is important.

Ask questions to find out more and to check they understand what has been said to them.

Describe events in some detail.

Engage in storytimes.

Listen carefully to rhymes and songs, paying attention to how they sound.

## **Literacy**

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some common exception words matched to the school's phonic programme.

Form lower-case and capital letters correctly.

### **Key texts**

**The Gruffalo**

**We're Going on a Bear Hunt**



## **Reception Autumn Term 2 Why do squirrels hide their nuts?**

## **Understanding the world**

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways.

### **RE focus**

**Diwali**

**Christmas**

## **Mathematics**

Subitise - look at a group of objects and realise how many there are without counting.

Count objects, actions and sounds.

Link the number symbol (numeral) with its cardinal number value.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Continue, copy and create repeating patterns.

## **Expressive Arts and Design**

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Develop storylines in their pretend play.

Sing in a group or on their own.

### **Christmas performance**

