

### **Personal, Social and Emotional Development**

- \*Express their feelings and consider the feelings of others.
- \*Show resilience and perseverance in the face of challenge.
- \*Identify and moderate their own feelings socially and emotionally.
- \*Think about the perspectives of others.
- \*Manage their own needs.

### **Physical Development**

- \*Revise and refine jumping and landing skills.
- \*Develop the overall body strength, co-ordination, balance and agility.
- \*Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

### **Communication and language**

- \*Articulate their ideas and thoughts in well-formed sentences.
- \*Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- \*Listen to and talk about stories to build familiarity and understanding.
- \*Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and

### **Literacy**

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Writes own name and other things such as labels, captions

#### **Key texts**

What the Ladybird heard  
What the Ladybird heard next  
The Enormous Turnip

### **Reception Spring Term 1**



**Do cows drink milk?**

### **Understanding the world**

- \*Draw information from a simple map.
- \*Recognise some environments that are different to the one in which they live.
- \*Understand the effect of the changing seasons on the natural world around them.
- \*Recognise that people have different beliefs and celebrate special times in different ways.

### **Mathematics**

- \*To begin to understand that numbers can be made by combining smaller numbers including zero.
  - \*To use real life objects and familiar contexts to explore the composition of numbers to five.
  - \*Recall number bonds for numbers 0-5 and some to 10.
  - \*To record their work using mathematical jottings.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Key vocabulary-**  
Zero, number, how many, count up to, count on, count back, more, less, odd, even, few.  
Add, plus, total, subtract, take away, altogether, sum,

### **Expressive Arts and Design**

- \*Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- \*Create collaboratively, sharing ideas, resources and skills.
- \*Develop storylines in their pretend play.
- \*Explore and engage in music making and dance, performing solo or in groups.