

### As Geographers we will...

To describe how an environment has or might change over time due to human activity such as house building, new industries and tourism.

To describe how erosion can cause the change over time to an environment or place.

To describe the physical and human features of a coastline.

To draw or read a range of simple maps that use symbols and a key.

To name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.

To use simple compass directions to describe the location of features or a route on a map.



### As Computer Scientists we will...

To use given commands in different orders to investigate how the order affects the outcome. To design algorithms and then test those algorithms as programs and debug them.

### As Scientists we will...

To compare the suitability of a range of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard

To describe how some objects and materials can be changed and how these changes can be desirable or undesirable.



### As Artists we will...

Investigate the work of Yayoi Kusama.  
To use a range of tools to mark make.  
To create flower sculptures using clay.  
Evaluate our work.



### As Musicians we will...

Charanga – In Playing in a Orchestra the children learn that playing music together is a very important part of learning music.



Spring – 2S & 2P & 1/2M

Coastline

### As Historians we will...

Investigating Britain's famous sea explorers, including Grace Darling, Captain Cook and Christopher Columbus.

Discuss why they were significant historical figures and understand what their legacy is.

### R.E.

What can we learn from sacred books?

### PSHE

Dreams and Goals – To understand what a dream and goal is. To identify our own dreams and set achievable goals.

### P.E.

Real PE – Learn different ways to move and balance.

Real PE- The children will develop and apply their ball skills and counter balance.

### As Readers and Writers we will...



**Surprising Sharks by Nicola Davies** – creating a non-chronological report by retrieving facts, summarising main information and illustrating using diagrams and pictures.

**The Pirate Cruncher by Jonny Duddle** - Creating a character description focusing on descriptive language, possessive apostrophes and metaphors.

### As Mathematicians we will...

**Number** – partitioning numbers in different ways.

**Addition and subtraction** –adding and subtracting two 2 digit numbers

**Multiplication and division** – understand division as sharing, solve division problems practically by sharing and learning times table facts.