Stivichall Primary School Reception Spring Term 2

Personal, Social and Emotional Development

Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Confident to speak to others about own needs, wants, interests and opinions.

Explains own knowledge and understanding, and asks appropriate questions of others.

Physical Development

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

Eats a healthy range of foodstuffs and understands need for variety in food.

Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.

Communication and language

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Listens and responds to ideas expressed by others in conversation or discussion.

Maintains attention, concentrates and sits quietly during appropriate activity.

P4C- Would you rather? Linked to minibeasts.

Mathematics

Begins to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.

In practical activities and discussion, begins to use the vocabulary involved in adding and subtracting. Mastering to 10.

Orders two items by weight.

Number bonds to 10 and combining groups of objects to 1.

Measures short periods of time in simple ways.

Why do Ladybirds have spots?

Literacy

Links sounds to letters, naming and sounding the letters of the alphabet.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Begins to read words and simple sentences.

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Key texts

Yucky Worms

Aaaarrrggghhh Spider

Understanding the world

Enjoys joining in with family customs and routines.

Looks closely at similarities, differences, patterns and change with minibeasts.

Completes a simple program on a computer.

Uses ICT hardware to interact with age-appropriate computer software.

RE focus – Easter

Expressive Arts and Design

Constructs with a purpose in mind, using a variety of resources.

Explores what happens when they mix colours.

Chooses particular colours to use for a purpose.

Plays cooperatively as part of a group to develop and act out a narrative.