# Summer - 25 & 2P

# Beat! Band! Boogie!



### R.E.

Focus is looking at what a Hindu is and what they do.

#### Music

Create a rhythm, beat and lyrics to a well-known tune and play, rehearse and perform them in a band.

# Computing

Use GarageBand App to record their instrumental and song tracks.

# Design Technology

Design and make their own handmade instruments

P.E.

Tennis skills and Real PE.

#### <u>Art</u>

Create piantings based on Matisse and musical instruments.

# Geography

Look at music from different countries.

#### Science

Explore what plants need to grow.

Gather and record data to answer questions.

Explore the basic needs of plants for survival

Learn about leaves.

### Mathematics

Number - find rules in number sequences.

Addition and subtraction - use partitioning to cross the tens with numicom and Deines apparatus

Multiplication and division - understand division as sharing, link division to halving, solve division problems practically by sharing.

2D and 3D Shape – sort shapes according to their properties of number of vertices, edges and angles. Follow the rule of pictorial sequences.

## History

Find out about the music of Coventry through the ages.

# Literacy

#### **Instruction Texts**

Develop an understanding of instructions by writing them with time adverbial for their own hand make instrument.

#### Ossiri and the Bala Mengro. by

Creating a narrative text by altering the main character and other important details then writing either a beginning or an ending using embedded clauses and expanded noun phrases.

**Guided reading-** Looking at Rabbityness and Giraffes can't Dance which are both linked to music for comprehension, inference and prediction skills.

Phonics - revision of phase 5 and spelling rules.

Spelling, grammar and punctuation e.g. commas, suffixes, verbs, adverbs, hamphones

# **Key Vocabulary**

Beat Rhythm Instrument
Performance Lyrics Teamwork
Track Metronome