Mathematics

Number - comparing and ordering, using the <> symbols

Addition, Subtraction, Multiplication and Division - formal methods

Measures - volume, reading scales, time and reading the time fluently

Geometry - properties of shapes, symmetry

Knights of the Times Tables – fortnightly times tables test

Science

Switched On: Can you see me?

As Scientists, we will recognise that we need light in order to see things and dark is the absence of light, we will notice that light is reflected from different surfaces and we will explore and understand how shadows are formed.

PSHE/SMSC

Relationships:

Family roles and responsibilities, friendship, keeping myself safe and being a global citizen.

R-Time - Activities for creating effective relationships

YEAR 3 -SUMMER 1

English

Power of Reading Text - Firebird

Explanations and recounts
Children will be linking their explanation text to
the work which they carry out in the local
environment

The recounts which children write will be based on the Power of Reading text.

We will have a big push on grammar and spellings this term and the children will be completing a 5-a-day style task in class to help term improve their spelling and grammar skills.

Art

Take one picture Children will experiment with collage exploring 2d and 3d.

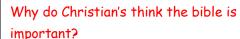
PE

Outdoor adventurous

Sports day practise



Religious Education $t_{\bullet}^{\diamondsuit}$





Body parts and days of the week

Local History

As Explorers, we will conduct a local history study and investigate the local area. We will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. We will investigate how to improve the urban environment.

Computing and Online Safety

As Information Technologists, we will work with Scratch projects and explain how scripts work, recognising common types of programming errors. We will learn how to use email and video conferencing

Music

Cornet