

## P.E.

Invasion Games - football skills (sending, travelling and receiving a ball)  
Real PE - Dynamic balance to agility (jumping and landing)

## R.E.

What does it mean to belong to a faith community? Do we all belong to something?

## Music

Vivaldi - four seasons

Charanga - In the groove with activities like finding the pulse, learning the song and playing instruments to accompany it.

## Computing

Developing basic keyboards skills and creating a simple PowerPoint page

## Science

Sensing Seasons - thinking about signs of different seasons. Which clothing is appropriate for different seasons?

Exploring weather across seasons.

## Geography

Exploring weather symbols and creating weather charts.

Thinking about how weather changes over seasons and comparing the weather in our country to Kenya.

## PSHE

Dreams and Goals - thinking about our successes, how it feels to be successful and how we accomplish this.  
Exploring our own dreams and goals.

**Spring - 1S, 1P & 1/2M**



**Splendid Skies**

### Key Vocabulary (technical vocabulary linked to theme)

Weather, continent, equator, forecast, climate, seasons, symbols, meteorologist.

## Art

Claude Monet - finding out about the artist and studying his paintings.

Exploring different ways to apply paint.

Thinking about how different colours can represent different seasons.

Creating an image across seasons.

## English

**Poetry** - exploring poetry across the seasons and using precise and interesting vocabulary to describe seasons  
**Lila and the Secret of the Rain by David Conway** - exploring extreme weather in Kenya, writing setting descriptions

**Little Charlie-** exploring journeys in stories  
**Lost and Found by Oliver Jeffers** - developing comprehension skills

## Mathematics

Number and place value- continuing our work of place value with numbers to 50. year 2- partitioning in different ways.

Multiplication and Division- developing counting in 2s, 5s, 10s to solve simple one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

Investigating addition and subtraction using the counting on method

Also for Year 2: Finding fractions of amounts, statistics and measures.