## **Mathematics**



Number and Place Value: Recognise the relationship between counting sequences. Find the step size of the sequence by finding the difference between two numbers, including decimals. Describe and complete sequences. Round to the nearest 10, 100 or 1000. Investigate patterns. Compare and order positive and negative numbers.

Addition and Subtraction: Use formal columnar methods to add and subtract up to 4-digit numbers with multiple exchanges. Solve problems using place value equipment and formal columnar methods. Known facts to 100. Mentally calculate what is added to any 3- and 4-digit numbers to make the next 10/100. Multiplication and division: Recall multiplication and division facts in 10, 2, 5, 3, 4, 8, 7, 9, 12 times tables. Multiply 2- and 3- digit numbers by a single digit using partitioning and written methods. Understand remainders. Regular problem-solving opportunities using known facts.

#### Science

## Plants - Our Changing World

As Scientists, we will identify and describe the different parts of the flowering plant.

We will explore the requirements of plants for life and growth and how they vary from plant to plant.

## Religious Education



What does it mean to be a Christian in Britain today:

## **French**





Epiphany celebrations and animals around us.

#### PSHE/SMSC

Which Ancient Greek has had the biggest influence on our modern life?

Jigsaw - Dreams and Goals

#### Art and DT

As artists, we will be exploring the work of Henry Moore and Barbara Hepworth. We will use clay to explore shape and form through pinching techniques and carving tools.

Spring 1
Year 3 and 4
God and
Mortals

<u>P.E.</u>

Dynamic balance and gymnastics

## **Music**





## **English**

# Reading:

Greek Myths - Theseus and the Minotaur, Zeus Arthur and the Golden rope

How it came to be stories

Enhance inference skills, explain the meaning of words in context

Writing:

Mouse, bird, snake, wolf -

Create effective character descriptions using

- -show don't tell,
- -effective adjectives
- -sentence of 3
- -giving the character a hobby, desire and fear
- -long and short sentences

Information fact files - Greek Gods, Life in Ancient Greece.

**SPAG**: Proof-read and edit spelling and punctuation, weekly spelling list, using paragraphs, prefixes, (sub, tele) suffixes (less,ly,ness,ful), and sion sure endings

## History and Geography

As historians, we will investigate and describe everyday life of the Ancient Greeks, including that of Greek soldiers. We will organise historic events and dates from Ancient Greece on a timeline. Through studying sources and carrying out our own research, we will discuss which Ancient Greek has had the biggest influence on our modern life.

As geographers, we will explore why the sea was important to the people of Greece? We will sketch map plans and use symbols to identify areas if Ancient Greece.

### Computing

**Purple mash** - Understand how to send, receive and reply to messages via email. We will use technology to present a recount of an Ancient Greek battle.