

# Stivichall Primary School Reception Summer Term 2

## Personal, Social and Emotional Development

Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Work and play cooperatively and take turns with others.



## Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others;

Demonstrate strength, balance and coordination when playing;

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases;

Use a range of small tools, including scissors, paint brushes and cutlery;

Begin to show accuracy and care when drawing

## Communication and language

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;

Make comments about what they have heard and ask questions to clarify their understanding.

Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions.

## Mathematic

Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.

Count beyond 20, recognising the pattern of the counting system.

Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Literacy

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Spell words by identifying the sounds and then writing the sound with letter/s.

Form lower-case and capital letters correctly.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

### Key texts

**The Naughty Bus by Jan Oke**

**Mr Gumpy's Outing by John Burningham**

**The Train Ride by June Crebbin**

**Here Come The Aliens by Colin McNaughton**

## Are we there yet?



## Understanding the world

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.

## Expressive Arts and Design

Invent, adapt and recount narratives and stories with peers and their teacher;

Perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;

Share their creations, explaining the process they have used;

Make use of props and materials when role playing characters in narratives and stories.