

# Stivichall Primary School Reception Summer Term 1

## Personal, Social and Emotional Development

Build constructive and respectful relationships.

Express their feelings and consider the feelings of others.

Show resilience and perseverance in the face of challenge.

Identify and moderate their own feelings socially and emotionally.

Think about the perspectives of others.

Manage their own needs



## Physical Development

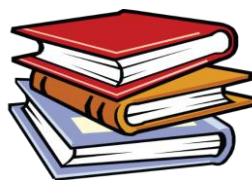
Develop the overall body strength, co-ordination, balance and agility.

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

□ Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.

Will you read me  
a story?



## Literacy

Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Spell words by identifying the sounds and then writing the sound with letter/s.

Form lower-case and capital letters correctly.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

Re-read what they have written to check that it makes sense.

## Key texts



The Jolly Postman  
The Gingerbread Man

## Understanding the world

Name and describe people who are familiar to them.

Comment on images of familiar situations in the past.

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Draw information from a simple map.

Forest school

## Communication and language

Articulate their ideas and thoughts in well-formed sentences.

Connect one idea or action to another using a range of connectives.

Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

## Mathematic

Have a deep understanding of number to 10, including the composition of each number.

Subitise up to 5.

Automatically recall number bonds up to 5 and some number bonds to 10, including double facts.

Count beyond 20, recognising the pattern of the counting system.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.

## Expressive Arts and Design

Refining ideas and developing their ability to represent them.

Create collaboratively, sharing ideas, resources and skills.

Develop storylines in their pretend play.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Explore and engage in music making and dance, performing solo or in groups.

