

Mathematics



Number and Place Value: Count from 0 in multiples, place value in a three/four-digit number, compare and order numbers up to 4 digits using >, <, =, estimate numbers, read and write numbers to at least 1000 in numerals and in words.

Addition and Subtraction: mental addition and subtraction of up to 3 digits, formal written methods, exchanging method, use the inverse to check answers.

Multiplication and division: Times tables facts, grouping and sharing method, partitioning method, repeated addition, inverse to check answers, multiply and divide by 10 and 100, grid method.

Geometry: Shape, angles and lines.

PSHE/SMSC

Should we always embrace change?
Jigsaw - Recovery curriculum and Being Me In My world

Art and DT

As artists, we will study Wayne Thiebaud's body of work. We will develop our artistic skills such as: tone, highlights, colour and composition through evaluation. We will use natural resources to create roundhouses. We will learn how to handle professional equipment correctly.

English



Reading:

Stone Age Boy

Little Red Riding Hood

Mary Anning

Information texts on fossils

Describe a setting, reading comprehension skills, infer character's thoughts/feelings, make predictions about life in the Stone Age, identifying features of explanation texts/newspapers.

Writing:

Warning tale

Setting descriptions

Newspaper article

Explanation text

Poetry (Here We Are)

***SPAG:** Expanded noun phrases, consolidating prior learning, extending the use of accurate punctuation.*

AUTUMN TERM 1 YEAR 3 AND 3/4M TRIBAL TALES

Science

Rock Detectives

As **Scientists**, we will identify the properties of different rocks through comparing and sorting methods. We will investigate how rocks change over time by focusing on the weathering conditions. We will investigate different types of soil to identify how it is made.

LOTG

Forest School, cave art, orienteering

Religious Education

What do different people believe in God?



P.E.

Dance and Real P.E (footwork / personal best)
Year 4 swimming

History and Geography

As Geographers, we will look at physical changes over time, linking to land use. We will locate hillforts across the United Kingdom. One of the skills the children will be learning is how to use grid references.

As historians, we will use timelines to place events in chronological order. We will focus on periods throughout the Stone Age and the impact of farming.

French



Getting to know you

Colours and numbers

Music

Brass lessons (Friday am)



Computing

Archaeological dig, National Geographic, iMovie.