

Mathematics



Statistics: pictograms, bar charts and tables

Addition and Subtraction: solve problems including missing numbers

Multiplication and division: times tables facts, identifying remainders, solve correspondence problems

Problem solving: mixed operations and reading through word problems

Fractions: equivalents, calculating including adding and subtracting

PSHE/SMSC

Jigsaw - Changing me

Art and DT

As artists, we will study Carl Warner and create food scape collages using a range of materials. We will also be using photographs to capture scene compositions.

As designers, we will focus on making a healthy sports day snack using the correct food hygiene practice. We will investigate where our food originates from.

English



Reading:

As readers, we will be focusing on developing our reading comprehension skills, particularly writing the responses to questions and locating evidence within a text. We will study text such as *Wolves*.

Writing:

As writers, we will be writing instructions texts linked to Revolting recipes. We will think carefully about the language of an instructional text and the layout.

We will be exploring poems from the text *Hot Like Fire* and writing our own poems.

SPAG: Fronted adverbials, correct tense, understanding of word classes, weekly spellings

Summer term 2 Year 3

Scrumdiddlyumptious



Science

Animals including humans

As scientists, we will identify that animals including humans need the right types and amount of nutrition from what they eat. We will identify that muscles are needed for support, protection and movement. We will research why different types of vitamins keep us healthy.

Religious Education

Why do people pray?



French



Going on a picnic

P.E.

Fitness skills, basketball and invasion games

Music

String lessons
Music showcase



History and Geography

As Geographers, we will be locating countries where food comes from and thinking about fair trade.

As historians, we will study James Lind's life and work. We will describe the culture and way of life during the 18th Century. We will use a range of sources to collect information about the past.

Computing

As IT users, we will write programs that accomplish specific goals and use sequencing in programs.