

### Personal, Social and Emotional Development

Select and use activities and resources.

Show more confidence in new social situations.

Play with one or more children, extending and elaborating play ideas.

Find solutions to conflicts and rivalries.

Increasingly follow rules, understanding why they are important.

Routines, class and school rule

Green

Protective Behaviour Project -



### Physical Development

Continue to develop their movement, balancing, riding and ball skills.

Skip, hop, stand on one leg and hold a pose.

Collaborate with others to manage large items, such as planks, hollow blocks.

Use one-handed tools and equipment.

Use a comfortable grip with good control and show a preference for a dominant hand.

### Communication and language

Understand a question and instruction that has two parts.

Sing a large repertoire of songs.

Enjoy listening to longer stories and remember what happens.

Start a conversation with an adult or a friend and continue it for many turns.

### Mathematics

Recite numbers to 10.

Develop fast recognition of up to 3 objects, without having to count them individually (subitising).

Say one number for each item in order to 5.

Talk about and explore 2D and 3D shapes.



### **Reception Autumn 1** **Do you want to be friends?**



### Literacy

Engage in extended conversations about stories, learning new vocabulary.

Understand that print has meaning and English is read from left to right, top to bottom.

Develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound.

Key texts:

Nursery rhymes

Here We Are

Owl babies

Little Red Hen



### Understanding the world

Use all their senses in hands-on exploration of natural materials.

Talk about what they see, using a wide vocabulary.

Show interest in different occupations.

Explore how things work.

Continue developing positive attitudes about the differences between people.

Know that there are different countries in the world.

RE focus - Harvest

### Expressive Arts and Design

Take part in simple pretend play.

Begin to develop complex stories using small world equipment.

Explore different materials freely, to develop their ideas about how to use them and what to make.

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Explore colour and colour mixing.

Remember and sing entire songs.

