



Stivichall Primary School
Overview and Progression of Phonic Phases



Letters and Sounds	Approximate year group	Phonics teaching	Red words	Corresponding book band
Phase 1	Pre-school settings before starting Stivichall. Reception Autumn term 1-first few weeks when settling in and then ongoing throughout the Reception year.	Supports the importance of speaking and listening and develops children's discrimination of sounds, including letter sounds. Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.		Lilac
Phase 2	Reception Autumn term (up to 6 weeks)	Phase 2 phonemes taught alongside the written grapheme: Set 1 – s, a, t, p Set 2 – i, n, m, d Set 3 – g, o, c, k Set 4 – ck, e, u, r Set 5 – h, b, f, ff, l, ll, ss. Orally blend and segment CVC words using the phase 2 phonemes. Beginning to read simple captions.	the, to, no, l, go	Pink A/B
Phase 3	Reception Spring term (up to 12 weeks)	Set 6 – j, v, w, x Set 7 – y, z, zz, qu - sh, th, ch, ng - ai, ee, long oo, short oo - oa, ar, or, igh, ur, ow, oi, ear - er, air, ure.	he, she, we, me, be, was, my, you, they, her, all, are	Red A/B

		<p>Know the alphabet and then move on to sounds represented by more than one letter.</p> <p>Read and write CVC words containing phase 3 phonemes.</p> <p>Learn letter names.</p> <p>Read captions, sentences and questions.</p> <p>Read and spell red words from phase 2 and 3.</p> <p>On completion of this phase, children will have learnt the 'simple code' i.e. One grapheme for each phoneme in the English language.</p>		
Phase 4	<p>Reception Summer term (up to 6 weeks)</p> <p>Year 1 Autumn term (4 to 6 weeks)</p>	<p>Learn to read and spell words containing adjacent consonants. Revise and recall all phase 2 and 3 phonemes.</p> <p>Read and write CCVC and CVCC words.</p> <p>Read and write phase 2, 3 and 4 red words.</p>	<p>said, so, have, like, some, come, were, there, little, one, do, when, out, what</p>	Yellow
Phase 5	Year 1 Spring and Summer term	<p>ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e - Alternative pronunciations. Alternative spellings. Use a broad range of sounds for use in reading and spelling.</p> <p>Read nonsense words containing phase 3 and 5</p>	<p>oh, their, people, Mr, Mrs, looked, called, asked</p> <p>Year 1 common exception words.</p>	<p>Blue</p> <p>Green</p> <p>Orange</p>

		<p>phonemes.</p> <p>On completion of this phase, children will have learnt the complex code.</p> <p>Children learn more graphemes for the phonemes which they already know, plus different ways of pronouncing the graphemes they already know.</p> <p>Read and write phase 2, 3, 4 and 5 red words. Read and write year 1 common exception words.</p>		
Phase 6	Year 2 and beyond	<p>Focus on spelling, including prefixes, suffixes, doubling letters, dropping letters etc.</p> <p>Follow Babcock spelling program.</p> <p>Read and write year 1 and 2 common exception words.</p>	Year 2 common exception words.	<p>Turquoise</p> <p>Purple</p> <p>Gold</p> <p>White</p> <p>Lime</p>