

| Year | Autumn Term | Spring Term | Summer Term |
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| R | <p><u>Festivals and Celebrations:</u> Harvest, birthdays, Diwali,</p> <p>Christmas - <u>'What is Christmas really about?'</u> Christmas as the birthday of Jesus</p> | <p><u>Bible Stories and storytelling</u> Noah's ark Jonah and the big fish Stories about Jesus</p> <p><u>New Life:</u> <u>Awe and wonder</u> of the natural world (through topic work) Creation stories</p> <p>Easter - <u>'Buns and Bunnies - what really matters at Holy week and Easter?'</u></p> <ul style="list-style-type: none"> - Retelling of the story (video, reading from a book and children perform set actions) - 'Remember 10' activity - 10 items on tray to link with Easter to generate discussion <ul style="list-style-type: none"> - is the cross is essential to the Easter story? - happy and sad parts of the Easter story. - Spring walk of awareness - new life links | <p><u>All about me:</u> 'I am special' - we are all different and special special places, including places of worship, visit to a church - Methodist Church?</p> |

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| 1 | <p><u>Why should we share? (5 Sessions)</u></p> <ul style="list-style-type: none"> - Harvest - Christianity - Bible stories that show sharing - 5 loaves and 2 fish, Zaccheus, <p><u>How do people celebrate? (4 sessions)</u></p> <ul style="list-style-type: none"> - birthdays, weddings, Easter, Christmas, etc.. <p><u>Christmas - Why do Christians give gifts at Christmas? (3 sessions)</u></p> <ul style="list-style-type: none"> - gifts that can't be bought - 3 wise men - shepherds | <p><u>What do you belong to? (8 sessions)</u></p> <ul style="list-style-type: none"> - belonging to a family, groups, - welcoming babies into a family - baptism - Christianity - visitor to explain or visit to a church - St James? - naming ceremonies - Sikhism <p><u>Easter (3 sessions) 'What really matters at Holy week and Easter?'</u></p> <ul style="list-style-type: none"> - Retelling of the Easter story including main events: palm Sunday, Last supper, Jesus' arrest, Good Friday, The empty tomb on Easter Sunday. Use photos on powerpoint with questions. - Remembering Jesus in church. How do Christians celebrate Easter? - happy and sad - sorrow and joy. Questions of wonder - happy/sad face. | <p><u>Why are some books special? (4 sessions)</u></p> <ul style="list-style-type: none"> - Children's own special books, looking after books - Bible - Sikh texts - Qu'ran - how books are handled <p><u>What can stories teach us? (7 sessions)</u></p> <p>Stories that show care and concern</p> <ul style="list-style-type: none"> - Bible - the loaves and the fish, the good samaritan, the prodigal son, the lost sheep - Islam - 'Muhammed at the gates of Makkah', 'Bilal, the slave who would not be quiet'. <p>Islam - Mohammed (PBUH) and The Night of power</p> |
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| 2 | <p><u>How can I care for the world?:</u> (4 sessions)</p> <ul style="list-style-type: none"> - Creation story (Christian and Jewish). - How can we care for the world? What will happen if we don't? <p><u>Easy questions, difficult answers:</u> (4 sessions)- What are easy questions? Why are some answers difficult?</p> <ul style="list-style-type: none"> - Who is God? Why am I here? What is good? What is bad? Is death the end? <p><u>Christmas</u> (3 sessions) <u>'What is the good news in the story of Christmas?'</u></p> <ul style="list-style-type: none"> - why is the Christmas story important to Christians? - ordering the story - bad news and good news within the story | <p><u>What is important to Sikhs?:</u> (8 sessions)</p> <ul style="list-style-type: none"> - 5 K's - Gurdwaras - Holy Book - Visit to a Gurdwara <p><u>Easter:</u> (3 sessions) <u>'How can we respond to the Easter story?'</u></p> <ul style="list-style-type: none"> - Respond through music to the story (swirly patterns activity) - Retell the story from a Good News Bible using artefacts/pictures (chalice, bread, cross, easter garden..) and respond to questions. - Response to story: (choose from: sequencing, own artwork ordered, decorate leaves with key moments from story, rewrite story, act out) - emotions - own and characters in story (sheet to guide this). | <p><u>How do special places help people worship?:</u> (7 sessions)</p> <p>What Christians do when they go to church?</p> <ul style="list-style-type: none"> - Where do you like to go that is special to you? - Why do Christians go to church? - What do Christians do when they go to church? - What can I discover in my local church Visit a church or virtual tour online? - Look at several pictures of churches to find out why they are more than just a functional building where people meet - Compare with Gurdwara <p><u>What do religious leaders do?:</u> (3 sessions)</p> <ul style="list-style-type: none"> - (look at Christian leaders, Sikh leaders and Imams) What do they do? - Interview a leader |
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| 3 | <p><u>What is important to Muslims?:</u> (9 hours)</p> <ul style="list-style-type: none"> - Qur'an - 5 pillars - 99 names of Allah - Mosque visit - Night of power <p>Christmas (3 hours) Advent - St James visitors</p> <p><u>'Why does Christmas matter to Christians?'</u></p> <ul style="list-style-type: none"> - 'What is Christmas?' categorise their ideas - Link artefacts, actions and stories in the big picture to the Christmas story - using the big picture: retelling the Christmas story from Luke chapter 2 (good news Bibles) and relating it to the picture - Use scriptures and find connections with the picture | <p><u>Why do some people go on Spiritual Journeys?:</u> (7 hours)</p> <ul style="list-style-type: none"> - special journeys - pilgrimages to Lourdes, Mecca, <p><u>How can we prepare for Easter?:</u> (1 hour)</p> <ul style="list-style-type: none"> - Lent <p>Easter (3hours) <u>'How does the Easter story show hope from despair?'</u></p> <ul style="list-style-type: none"> - Look at selection of crosses and respond - 'Grubby Grub story' - life after death - Hot-seating Mary - Responding through poetry - how the resurrection brings hope | <p><u>How can signs and symbols help us?:</u> (6 hours)</p> <ul style="list-style-type: none"> - Christian symbols - Visit to Coventry Cathedral (signs and symbols tour) - Muslim symbols <p>Rules and how they influence actions: (5 hours)</p> <ul style="list-style-type: none"> - 5 pillars revision - rules Muslims follow - 2 commands of Jesus - Christians - Giving to charity |
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| 4 | <p><u>How do Hindus worship?:</u> (9 hours)</p> <ul style="list-style-type: none"> - God - 1 God who takes many forms - worship in a Hindu home - temple visit - Diwali <p><u>Christmas</u> (3 hours)</p> <ul style="list-style-type: none"> - visit to St Martin's - Christmas activities <p><u>'Christmas in the papers - who? what? why? when?'</u></p> <ul style="list-style-type: none"> - the gospels of Matthew and Luke tell the story of Jesus from different viewpoints. Look at the various characters in the story (most/least important) - Groups write a press release for a character in the story. - Present in a dramatised way (record) | <p><u>Who is Jesus to Christians?</u></p> <p>Jesus' life and actions: (8 hours)</p> <ul style="list-style-type: none"> - The importance of Jesus to Christians - Events in the life of Jesus (lead up to Easter): Dedication in the temple, Baptism and temptations, choosing disciples, miracles he performed <p><u>Easter</u> (3 hours) <u>'Was the crucifixion of Jesus a sacrifice?'</u></p> <ul style="list-style-type: none"> - 4 modern day scenarios of sacrifice and saving to discuss - 'Why did Jesus die?' responding to the issues of wrongdoing, forgiveness, lost and found - 'What difference does Jesus' sacrifice make to Christians?' Write about the idea of Jesus' death as a sacrifice | <p><u>What does Jesus teach us?:</u> (4 hours)</p> <ul style="list-style-type: none"> - parables, including The lost sheep, - Sermon on the mount <p><u>What do Sikhs believe about God?:</u> (7 hours)</p> <ul style="list-style-type: none"> - worship - God - Gurus - importance of 5 Ks - interview a visitor |
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| 5 | <p><u>What is important to Jews?</u> Judaism (9 hours) - Torah, OT stories - Moses - Synagogue - Purim, Passover, Yom Kippur - Hannukah - light as a symbol</p> <p><u>Christmas</u> (3 hours) - Christingle service at Coventry Cathedral</p> <p><u>'What do Christians believe about Christmas?'</u></p> <ul style="list-style-type: none"> - Over-familiar stories can lose their power so this story is retold in new ways all the time - in year 5 this will be done through music and mobile phone messages with the emphasis on the pupil's thoughtfulness: - begin to focus on incarnation - God made human (carne means 'flesh'). This is the spiritual heart of the celebration for Christians. - searching for beliefs in Christmas songs/carols - using phone messages, retell the nativity story thinking about the deeper meanings, feelings and ideas within in. Write short messages between the angel and other characters at 8 significant points of the story. | <p><u>Standing up for what is right - what would you do?</u> Rules for Living: (8 hours) - 10 commandments - 'How to be good' code - visit from Vicar - Lord's prayer - Fairness - fairtrade fortnight (Feb-March time) - Christian action - Good Samaritan parable</p> <p><u>Easter</u> (3 hours) - visit to St Martin's church "Easter Cracked!"</p> <p><u>'How can I respond to the Easter story?'</u></p> <ul style="list-style-type: none"> - Use the 'labyrinth' ideas to create reflection and response times for the children for different parts of the Easter story. - Focusses can include: visual, artistic, finger labyrinth, creative, musical - include the concepts of: struggling, saying sorry, suffering and hope. | <p><u>How do we remember important people of faith?</u> Celebrations related to key figures: (7 hours) - Gurus (Sikhism) - Passover - Moses, Purim - Esther, (Judaism) - Why is Mohammed (PBUH) important to Muslims?: Night of power</p> <p><u>How and why is the Bible important for Christians?</u> (4 hours)</p> <ul style="list-style-type: none"> - disentangling the text - Interpreting a Bible story - Getting the message across - How do Christians use the Bible today and what difference does it make? |
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| 6 | <p><u>How can faith help us deal with suffering?</u> (link to WW2 topic) (9 hours)</p> <ul style="list-style-type: none"> - desire and suffering - Buddhism - Holocaust and genocide - overcoming evil and promoting goodness - Jesus as a man of peace - peace and reconciliation workshop from Coventry cathedral <p>Christmas (3 hours)</p> <p><u>'What can different presentations of the Christmas story tell us?'</u></p> <ul style="list-style-type: none"> - Over-familiar stories can lose their power so this story is retold in new ways all the time - in year 6 this will be done through a startling work of art (Antonia Rolls 'Male Madonna'). - use words such as 'miracle, Madonna, incarnation, celebration, festival, worship and gospel'. Continue to focus on incarnation. God made human (carne means 'flesh'). This is the spiritual heart of the celebration for Christians. - Enquiry questions about the painting.(Think about these, look at further information, rethink answers and discuss). - Create a fresh image/artwork of the Christmas story. What if Jesus was born in our town? What if the shepherds were refuse collectors?What if the angles sang to homeless people? etc. | <p><u>What questions can we raise from looking at creation stories?</u></p> <p>Creation stories and the ultimate questions they raise: (5 hours)</p> <ul style="list-style-type: none"> - Jewish and Christian beliefs - Sabbath - ultimate questions e.g. Is there a God? Is there heaven or hell? etc <p><u>What is our human responsibility for the environment?</u> (3 hours)</p> <ul style="list-style-type: none"> - issues in the environment - beliefs about how we treat the world (Buddhist, Christian and own ideas) - How do humans exercise responsibility for the environment? What do christians believe about the relationship between humans, their environment and other living creatures? <p>Easter (3 hours) <u>'What does Easter really mean?'</u></p> <ul style="list-style-type: none"> - responding to Easter poems. - images of crucifixion - what do they say? (specific artwork from RE today) - Holy Communion 'Eucharist' - remembering Jesus worldwide. Visit from a vicar/priest to talk about this. | <p><u>How can faith be expressed in art, drama and song?:</u> (4 hours)</p> <ul style="list-style-type: none"> - How do people express their faith through art, drama and song? -Why do people of faith use art, drama and song to enrich their religious experience? <p><u>What marks our journey through life?</u></p> <p>Rites of Passage: (6 hours)</p> <ul style="list-style-type: none"> - their own journey since birth, looking at their own beliefs - symbols that relate to rites of passage - meals, water, symbols within a church, - visit to St Martin's Church for transition work |
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