

As Geographers we will...

Let's Explore the World

Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country.

Describe how human behaviour can be beneficial to local and global environments, now and in the longer term.

Describe simple weather patterns of hot and cold places.

Describe ways to improve the local environment.

Draw or read a range of simple maps that use symbols and a key. Identify characteristics of the four countries and major cities of the UK.

Locate the equator and the North and South Poles on a world map or globe.

Name and locate seas surrounding the UK, as well as seas, the five oceans and seven continents around the world on a world map or globe.

Use simple compass directions to describe the location of features or a route on a map.



As Computer Scientists we will...

Using Purple Mash to design and build models.

As Scientists we will...

Describe a range of local habitats and habitats beyond their locality (beaches, rainforests, deserts, oceans and mountains) and what all habitats provide for the things that live there.

Explain how animals, including humans, need water, food, air and shelter to survive.

Interpret and construct simple food chains to describe how living things depend on each other as a source of food.

As Artists we will...

Investigate the work of Henri Matisse.

To be able to identify primary colours and mix to create colours.

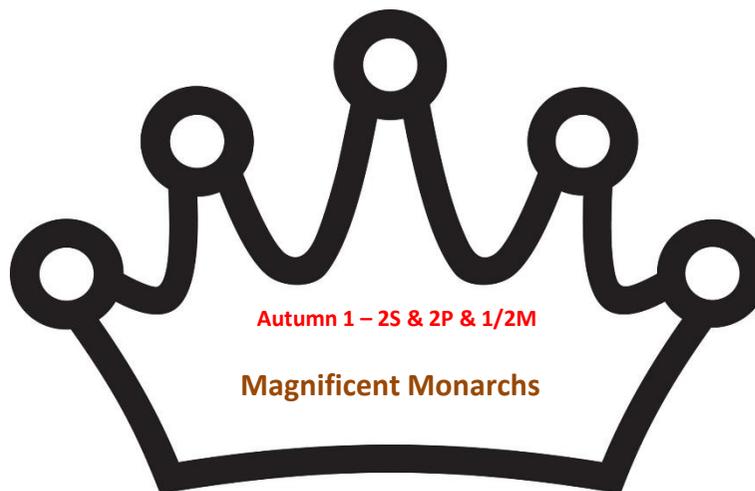
To use a range of materials creatively to design and make batik.



As Musicians we will...



Charanga – In Hands, Feet and Heart, children will celebrate South African music. Children will have an opportunity to learn new songs and perform.



Autumn 1 – 2S & 2P & 1/2M

Magnificent Monarchs

As Historians we will...

Describe and explain the importance of a significant individual's achievements on British history.

Describe how an aspect of life has changed over time.

Explain why an event from the past is significant- The Battle of Hastings in 1066 led to the Norman Conquest and the reign of William the Conqueror.

Sequence significant information in chronological order.



R.E.



What does it mean to be a Sikh? Identifying important objects and stories.

PSHE

Being me in my World – Discussing and sharing worries about Year 2, investigating responsibilities and rights within our school.

P.E.

Real PE – Learn different ways to move and use them to create a pattern.

Dance- The Nutcracker

As Readers and Writers we will...

Jack and the Beanstalk– exploring story openers and using even better words in sentences.

How to be a Knight in 10 easy Steps – investigating life as a knight and what their job involved.

Journey by Aaron Becker -developing our inferences skills and exploring our feelings.



As Mathematicians we will...

Number and place value- continuing our work of place value with numbers to 100, including tens and ones and 10 more and 10 less.

Investigating addition and subtraction using the counting on/back method.