## Year 1 and 2 - Fluency, Reasoning \& Problem Solving

|  | Year 1 |  |  | Year 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Number | * Count forwards and backwards <br> * Count in tens from zero <br> - Compare and order <br> * Read and write numerals <br> *. More and less than a given number <br> * Count objects reliably | Count forwards and backwards Count in twos, fives and tens from zero Place value Compare and order <br> * More or less than a given number Sequences | * Count forwards and backwards <br> * Count in twos, fives and tens from zero <br> - Place Value <br> * Read, write, represent numbers <br> * Properties of number | * Count forwards and backwards <br> - Read and write numbers in numerals and words <br> * Compare and order, < and > signs <br> * Place value and partitioning of two-digit numbers | Count forwards and backwards <br> Place value and partition in different ways <br> Recognising and positioning multiples of 10 <br> Estimating | Count forwards and backwards <br> * Compare and order, < and > signs <br> * Sequences <br> * Properties of number <br> * Half-way between |
| Addition and Subtraction | * Understand addition and subtraction <br> * Vocabulary <br> * Count on or back to calculate <br> . Number facts | Add by counting on <br> Subtract by counting back <br> Find the difference <br> Number facts | * Add and subtract involving teens <br> . Find the difference <br> - Number facts <br> * Add and subtract 10 <br> * Pattern within calculation | * Understand addition and subtraction <br> Count on or back to calculate <br> Add and subtract multiples of 10 <br> add and subtract single digits | * How many to the next ten <br> * Calculate using known facts and place value <br> - Finding a difference <br> * Add three one digit numbers | * Known facts to 20 <br> * Rounding and adjusting <br> * Using inverse <br> * Add and subtract using a range of strategies |
| Multiplication and division | Count in twos and tens from zero <br> Doubles | Count repeated groups Sharing | Repeated addition, arrays <br> Grouping <br> Doubles facts | Understanding multiplication <br> Times tables <br> Division as grouping | Times tables <br> Inverse relationships <br> Division as sharing | Times tables and related facts Doubles and halves Understanding remainders |
| Fractions | * Halves | Halving quantities <br> Doubling and halving | * Halves and quarters <br> * Doubling and halving | * Count in halves <br> * Understand fraction notation <br> - Equal parts <br> * Halves, quarters and thirds | - Count in quarters <br> * Fractions of amounts | * Count in thirds *. Equivalence and fraction families * Fractions of amounts |
| Measures | Compare and order objects <br> Measure and use non-standard units <br> Record measures taken | Compare and order <br> *. Measure and use non-standard units <br> *. Measure and compare using standard units - Length | *. Measure and compare using standard units - Capacity / volume <br> * Measure and compare using standard units - Mass / weight | * Compare and order <br> * Standard units <br> - Reading scales <br> * Recording measurements | * Compare and order <br> * Standard units <br> * Reading scales <br> * Measure and estimate to the nearest cm and m | Compare and order temperatures <br> Reading scales <br> Measure and estimate - mass and capacity <br> Simple scaling problems |
| Measures Time | Vocabulary <br> Days of the week | o'clock <br> months of the year | * o'clock and half-past | Quarter to / past <br> Minutes in an hour | Read to the nearest five minutes Hours in a day | Read to the nearest 5 minutes Compare and sequence intervals of time |
| Measures money | Recognising coins <br> Counting, addition and subtraction | Exchanging coins <br> Addition and subtraction | Value of coins and notes <br> Calculating with money | Value of coins <br> Making amounts <br> Equivalence | Total set of mixed coins <br> Making amounts | Making amounts Giving change |
| Geometry: properties of shapes | Recognise and name 2-D and 3D shapes | * 2-D shapes | * 3-D shapes | * 2-D shape | * 3-D shape | * Symmetry in 2-D shapes |
| direction \& movement | * Using everyday language | * Whole and half turns | * Quarter and three-quarter turns | * Rotation as a turn | Position <br> Movement in a straight line | Repeating patterns <br> Sequences |
| Statistics |  |  |  | * Block diagrams <br> * Venn diagrams | Tally charts Block diagrams Carroll diagrams | * Pictograms |

## Year 3 and 4 - Fluency, Reasoning \& Problem Solving

|  | Year 3 |  |  | Year 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Number | * Count forwards and backwards <br> *. Place value and partitioning of three-digit numbers <br> * Compare and order numbers up to 1000 <br> * Round to nearest 10 | * Count forwards and backwards <br> *. Place value and partitioning in different ways <br> *. Read and write numbers in numerals and words <br> * Sequences <br> * Estimation | * Count in steps of 3, 4, 8, 50 and 100 <br> * Compare and order numbers up to 1000 and use the < > signs <br> * Estimate points on a number line <br> - Half-way between <br> *. Round to nearest 10 or 100 | * Count forwards and backwards <br> * Place value and partitioning in different ways <br> * Compare and order <br> * Round to nearest 10, 100, 1000 | * Negative numbers in context <br> * Compare and order negative numbers <br> * Count in steps of 6, 7, 9, 25 and 1000 <br> * Roman numerals | * Place value and partitioning <br> * Compare and order <br> * Half-way between <br> * Sequences to involving negative numbers or decimals |
| Addition and Subtraction | * Number pairs <br> * Mental addition and subtraction of two digit numbers <br> * Finding a small difference | * Number pairs to 100 <br> * Expanded a a addition and subtraction <br> ** Formal columnar addition and subtraction | - Mental addition and subtraction of multiples of 10 and 100 <br> * Formal columnar addition and subtraction of three digit numbers <br> - Estimate and use inverse <br> * Finding the difference | * Mental addition and subtraction <br> * Formal columnar addition and subtraction <br> * Using inverse to check <br> * Number facts to 100 | * Mental addition and subtraction <br> - Formal columnar addition and subtraction <br> *. Estimate and use inverse to check <br> * Number facts <br> * Find the difference | * Mental addition and subtraction <br> * Formal columnar addition and subtraction <br> *. Estimate and use inverse to check <br> * Round and adjust to calculate |
| Multiplication and division | *Times table facts <br> - Multiply a teens by a single digit <br> * Scaling problems | * Times table facts <br> *. Multiply a two digit by single digit <br> *. Divide using known facts | * Times table facts <br> - Divide and multiply a two digit by one digit number | * Times tables facts <br> * Multiply and divide by 10,100 <br> * Informal methods <br> * Factor pairs <br> * Formal method of multiplication <br> * Informal method of division | - Times tables facts <br> * Vocabulary - multiple, factor, product <br> - Formal method of multiplication <br> * Informal method of division | * Multiply three single digits <br> * Formal method of multiplication <br> - Mental division <br> . Know all facts to $12 \times 12$ <br> . Formal method of short division <br> . Estimate answers by rounding |
| Fractions (including decimals) | - Compare / order unit fractions <br> - Fraction equivalence <br> * Unit fraction of amounts | *. Proper fractions <br> * Equivalence <br> *. Fraction pairs - total one whole | - Understand factions as numbers <br> - Understand fractions as division <br> * Add and subtract fractions | * Recognise and represent equivalences <br> * Tenths and hundredths <br> * Add and subtract fractions beyond one whole | * Fraction families <br> * Equivalence using factors and multiples <br> *. Decimal equivalence $1 / 10,1 / 100$ <br> *. Place value to 2 decimal places <br> * Compare and order | * Recognise equivalence between fractions and decimals <br> * Explore equivalence <br> * Decimal bonds to 1 <br> * Round to whole |
| Measures | * Standard units - mass <br> * Sensible estimates <br> - Reading scales-marked divisions | * Standard units - length <br> * Estimate and measure <br> * Perimeter | * Standard units - volume <br> - Sensible estimates <br> * Reading scales-marked divisions | . Know, use and convert standard measures <br> - Measure and compare volume <br> * Reading scales | * Use standard units - length <br> - Estimate, measure and compare <br> - Perimeter of rectilinear shapes | * Area of rectilinear shapes <br> * Measure and compare lengths decimal notation |
| Measures Time | * Time conventions <br> * Read the time to five minutes <br> * Analogue , digital, Roman | * Read the time to one minute <br> * Analogue and digital <br> . A.M. and P.M. times | * Read the time fluently - using analogue and digital clocks <br> * 24 hour clock | * Read and write to the nearest minute <br> - Time durations | * Read and write 24 hour clock <br> *. Convert between 12 and 24 hour | * Use timetables <br> * Convert between units of time |
| Measures money | * Equivalence and making amounts | * Giving change <br> *. Money notation (decimals) | * Rounding to estimate <br> - Equivalence between coins |  | * Money in context | * Find totals with money - mental and written methods |
| Geometry: properties of shapes | * Right angles <br> * Ordering and comparing angles | * Horizontal, vertical, parallel and perpendicular lines <br> * Describe \& construct 3-D shapes | * Symmetry <br> * Describe and construct 2-D shapes | * Regular and irregular polygons <br> * Properties of triangles | * Symmetry in polygons <br> *. Acute and obtuse angles <br> * Compare and order angles | * Symmetry - lines of orientation <br> . Symmetric patterns |
| direction \& movement |  |  |  |  | * Read and plot co-ordinates in the first quadrant | * Understand and describe translations |
| Statistics | * Bar charts - scales axis <br> * Venn and Carroll diagrams | * Pictograms <br> * Sort sets of mixed data | * Interpret and present data in meaningful ways | * Represent and interpret discrete data | * Compare and interpret data presented in different ways | * Interpret and present continuous data |

## Year 5 and 6 - Fluency, Reasoning \& Problem Solving

|  | Year 5 |  |  | Year 6 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Number | Place value and partitioning in different ways <br> - Compare and order <br> *. Round to the nearest 10,100 , 1000,10000 and 100000 | Negative numbers <br> Order and compare positive and negative numbers <br> Read Roman numerals to 1000 | Linear sequences <br> Half-way between <br> Estimation | Read, write, compare and order numbers to 10 million <br> Place value and partitioning <br> Rounding <br> Estimating | Compare and order positive and negative numbers <br> Calculate intervals between positive and negative numbers |  |
| Addition and Subtraction | Decimal number facts <br> Mental calculation involving large numbers and decimals Formal written methods | Decimals number facts <br> Mental calculation involving large numbers and decimals Formal written methods | Finding the difference <br> Rounding to check <br> Mental calculation involving large numbers and decimals Formal written methods | Factors and primes <br> Mental and written calculation Formal written methods of long multiplication and division | Using brackets and order of operations <br> Formal written methods of multiplication and division | Secure calculation methods <br> Solving problems using all four operations |
| Multiplication and division | * Factor pairs <br> * Square numbers <br> * Multiply and divide by 10, 100 <br> and 1000 <br> - Mental calculation <br> Formal written methods | * Factor pairs <br> * Prime numbers <br> * Mental calculation <br> * Formal written methods of short division <br> * Formal written method of short and long multiplication | Common factors Cube numbers Mental calculation <br> * Formal written methods of short division <br> * Formal written method of short and long multiplication Scaling problems |  |  |  |
| Fractions (including decimals and percentages) | Finding equivalent fractions <br> Mixed numbers and improper fractions <br> Read, write, compare and order decimals <br> Rounding decimals | Add and subtract fractions <br> Find fractions of amounts <br> Conversion between fractions and decimals <br> Equivalence between fractions and decimals | * Understanding percentages <br> Finding simple percentages <br> - Multiply proper fractions and mixed numbers by whole numbers | Simplify and find equivalence fractions <br> Compare and order fractions <br> Add and subtract proper fractions and mixed numbers <br> Read, write, compare and order decimals <br> - Rounding <br> * Multiply and divide by 10, 100 and 1000 <br> Equivalence between fractions, decimals and percentages | Multiply pairs of proper fractions <br> Divide proper fractions by whole numbers <br> Decimal place value of decimals up to three decimal places Multiply one digit decimals with two decimal places by whole numbers <br> Written short division with answers involving decimals | * Equivalence between fractions, decimals and percentages <br> * Add and subtract mixed numbers <br> *. Multiplying and dividing involving decimals |
| Ratio and Proportion |  |  |  | Know, use and identify scale factors | Understanding and calculating with percentages | Understand and calculate ratio and direct proportion |
| Algebra |  |  |  | Representing unknowns <br> Express ions | Sequences <br> $\mathrm{n}^{\text {th }}$ term | Expressing an unknown in problems |
| Measures | * Conversions between metric units <br> Perimeter of composite shapes | * Conversions between metric and imperial units <br> Calculate and compare the area of rectangles | Time conversions <br> Estimate and compare volume | * Perimeter <br> * Area of triangles and parallelograms | Estimate, compare and calculate volume <br> Area of compound shapes | Imperial and metric conversions Estimate, compare and calculate volume |
| Geometry: properties of shapes | Recognise, measure and name angles <br> Calculate missing angles | Diagonal and parallel lines <br> Properties of rectangles | 3-D/2-D representations <br> Regular and irregular shapes <br> Angles at a point | * Triangles and quadrilaterals <br> * Angles in polygons <br> * Draw 2d shapes with equipment | , Circle properties and construction <br> * Angles on a straight line | Drawing and constructing nets <br> Angles in polygons |
| direction \& movement |  | * Reflection | - Translation | ** Plot points in all four quadrants | * Translation and reflection |  |
| Statistics | * Timetables | Timetables <br> Tables | * Line graphs <br> Tables | * Pie charts | Mean <br> Pie charts | * Line graphs |

