

## P.E.

### Multi-skills

**Dance** - creating routines and combining movements  
**Gymnastics** - travelling, body shapes, simple rolls and balances

## R.E

Who is Jewish and what do they believe?

How and why do we celebrate special and sacred times?

## As Computer Scientists we will...

Become familiar with a keyboard and log onto the computer successfully.

Using paint to create a portrait.



## As Scientists we will...



### Everyday materials

Investigate materials by studying the properties of materials and exploring how items can be made from more than one material.

Investigate whether materials bend or stretch and their uses.

Investigate what properties ice and water have.

### Animals including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## As Mathematicians we will investigate...

**Number** - read and write numerals, 1 more/ 1 less, 10 more/ 10 less.

**Addition and subtraction** - count on or back in ones and tens, add and subtract a one-digit number to or from any two-digit number, addition and subtraction facts to 10.

**Measures** - compare and order non-standard units, days of the week, telling time to the nearest half hour.

**Geometry** - recognise and name 2D and 3D shapes and their properties.



## Autumn - 1S and 1P



## Childhood

## PSHE

Being me in my world - thinking about our rights and responsibilities



Exploring the consequences of our actions.

Protective Behaviours

## MFL

Learning a Happy Birthday in French

## As Artists we will...



Investigate the art by Kandinsky.

Make accurate representations and developing colouring mixing skills.

## As readers and writers, we will look at...

**Three Little Pigs** - character descriptions (good v evil), write our own Three Little Pigs stories

**If all the world were** - share our own memories.

**Non-fiction** - questions and information texts.

**The Dark/Kasim and the Greedy Dragon** - sentence structure, write a warning tale

**Phonics** - recap phase 3 and phase 4 diagraphs and trigraphs

## As Historians we will...



Create timelines and family trees.

Investigate toys throughout the ages.

Develop a sense of now and then.

## As Musicians we will...

Look at percussion instruments, including how we can make music with our bodies.



Charanga - Hey You!